Name & Surname: _____ Class: _____ Date: _____

Clauses That Add Detail

Use who, which, where, when, whose and that with confidence.

About 30 minutes Level ★★★☆☆

Relative Clauses in a Nutshell

A relative clause adds more detail to a **noun**. It starts with a **relative pronoun** such as who, which, where, when, whose or that.

- Use **who** for people and **which** for things: the girl who sang; the bike which broke.
- Use **where** for places, **when** for times and **whose** for belonging: the park where we play; the day when we met; the boy whose pen is red.
- Use **that** for people or things. You can often leave it out: the cake (that) we ate.
- Put **commas** round extra detail that can be removed: My teacher, who loves maths, told a joke.



Task A

Talk with your partner. Say each sentence aloud and explain your idea.

- Which **relative pronoun** fits: the dog ___ barked all night?
- When can you leave out **that**? Give an example to your partner.
- Why do we use **commas** in: My backpack, which is blue, is heavy?

Created with LessonDino.com · AI lesson planner with checkable sources

Play Bingo First

Listen and spot key grammar words.

Key words

relative clause: a group of words that adds detail to a noun

who: used for people

whose: shows something belongs to someone or something

relative pronoun: a word like who or which that starts the clause

which: used for things

omitted pronoun: when that or which is left out

Task B

Listen to the caller. Cover each word you hear. Shout bingo when you get three in a row.

BINGO 1

relative pronoun	 who	relative clause
 commas	 when	main clause
omitted	 where	 noun

BINGO 2

 whose	 where	 that
omitted	 who	main clause
relative pronoun	relative clause	 noun

BINGO 3

 when	 that	 noun
relative pronoun	omitted	 where
 whose	 who	main clause

BINGO 4

 whose	 that	 who
 commas	omitted	 noun
relative clause	 when	 where

Caller: who · which · where · when · whose · that · relative clause · relative pronoun · noun · commas · omitted · main clause

Created with LessonDino.com · AI lesson planner with checkable sources

Look Closely Now

Describe a picture using relative clauses.

Task C

Look closely at the picture. Think about how to describe it with relative clauses.



What do you see?

I see a dog that is wearing a shiny medal.

What do you think about that?

What does it make you wonder?

Who Is Right?

Decide which idea about relative clauses is correct.

Task D

/3

Read each idea. Tell your partner who you agree with and why.



Student A

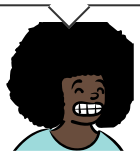
Which sentence shows a relative clause correctly?

The library, which opens late on Fridays, is my favourite place.



Student B

The girl where sang the song is my friend.



Student C

The pen who I borrowed is blue.



Student D

What do you think of each idea? Why?

Student B:

Student C:

Student D:

Created with LessonDino.com · AI lesson planner with checkable sources

Ask and Solve

Make questions and use clauses in a story.

Task E

Read each **answer**. Write a good **question** that it could answer.

The answer is: **It is the boy who won the spelling test.**

What could the question be?

.....

.....

.....

The answer is: **It is the afternoon when football club meets.**

What could the question be?

.....

.....

.....

The answer is: **It is the book (that) I finished last night.**

What could the question be?

.....

.....

.....

Created with LessonDino.com · AI lesson planner with checkable sources

Clauses That Add Detail

Task F

/3

Read the short story. Answer using full sentences with relative clauses.

A student made a poster for the school fair. The poster shows the hall **where** the fair will be held. The student lost the pen **that** was needed to finish it. The teacher, **who** keeps spare pens, lent one.

1. Write a sentence with **where** about the hall.
   The hall is the place...

2. Which pen did the student need? Use **that**.
   The student needed the pen...

3. Join the ideas about the teacher with **who**.
   The teacher, ...

How did I do?

Circle a face for each line.

I can spot a relative clause in a sentence.	☹	😐	☺
I can choose who, which, where, when, whose or that.	☹	😐	☺
I can write sentences with an omitted pronoun.	☹	😐	☺

Created with LessonDino.com · AI lesson planner with checkable sources

Answer sheet: Clauses That Add Detail

Task A

Answers will vary.

Task B

A game: no written answers.

Task C

Answers will vary, e.g. I see a dog that is wearing a shiny medal.

Task D

Student B: right

Student C: not right

Student D: not right

Student B is right because which adds extra detail about the library and commas show it can be removed.

Task E

Answers will vary, e.g. It is the boy who won the spelling test. → Which boy is it? It is the afternoon when football club meets. → When does football club meet? It is the book (that) I finished last night. → Which book did you finish?

Task F

1. The hall is the place where the fair will be held.
2. The student needed the pen that was lost.
3. The teacher, who keeps spare pens, lent one.

Pictures: Drawing: J_Alves · CC0 · Wikimedia Commons; Pictograms: Sergio Palao, ARASAAC (arasaac.org) · CC BY-NC-SA; Drawing: Norge17maii · CC BY-SA 4.0 · Wikimedia Commons; Drawing: ngamlerdlek.design · CC BY-SA 4.0 · Wikimedia Commons; Drawing: MBisanz · Public domain · Wikimedia Commons; Illustration: olenchic · Pixabay

Created with LessonDino.com · AI lesson planner with checkable sources