Name & Surname: _____ Class: _____ Date: _____

Ancient Egypt

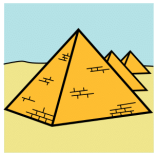
Pyramids, Pharaohs and the Nile

About 40 minutes Level ★★★☆☆

Egypt in a Nutshell

Ancient Egypt was an early **civilisation** that lasted about 3,000 years.

- It began about 3100 BC and ended in 30 BC.
- It grew along the River Nile in north-east Africa.
- King Menes joined Upper Egypt and Lower Egypt into one kingdom.
- Pharaohs ruled and farmers grew food using flood water.
- Famous achievements include **pyramids**, **hieroglyphs** and mummification.



Task A

Chat with your partner. No writing, just ideas!

Why do you think living near the **River Nile** helped farmers?

Would you rather see a **pyramid** or learn hieroglyphs? Why?

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Know and Wonder

Say what you know and what you want to find out.

Task B

Fill columns 1 and 2 now. Fill column 3 at the end.

Think about: Where was Ancient Egypt and when? · What did Egyptians achieve?

K What I know	W What I want to know	L What I learnt

Key words

civilisation: people living together with rules and jobs

pyramid: a huge stone tomb for a pharaoh

irrigation: bringing river water to dry fields

pharaoh: a king of ancient Egypt

hieroglyphs: picture writing used in Egypt

mummification: keeping a dead body safe for the afterlife

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Build Egyptian Sentences

Look, circle and read strong sentences.

Task C

/2

Circle one word of each colour to build a sentence, then draw a picture of it.

Draw it

Who?	What doing?	What?	Where?
◯ the farmer	◯ is watering	◯ the crops	◯ by the Nile
◯ the scribe	◯ is writing	◯ hieroglyphs	◯ in the temple

Draw it

Who?	What doing?	What?	Where?
◯ the scribe	◯ is painting	◯ hieroglyphs	◯ in the temple
◯ the farmer	◯ is building	◯ a pyramid	◯ by the Nile

Did you know?

Did you know? Unwrapped bandages from a mummy could stretch for **1.6km**!

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Order and Numbers

Put the past in order and read the chart.

Task D

Example done for you

/3

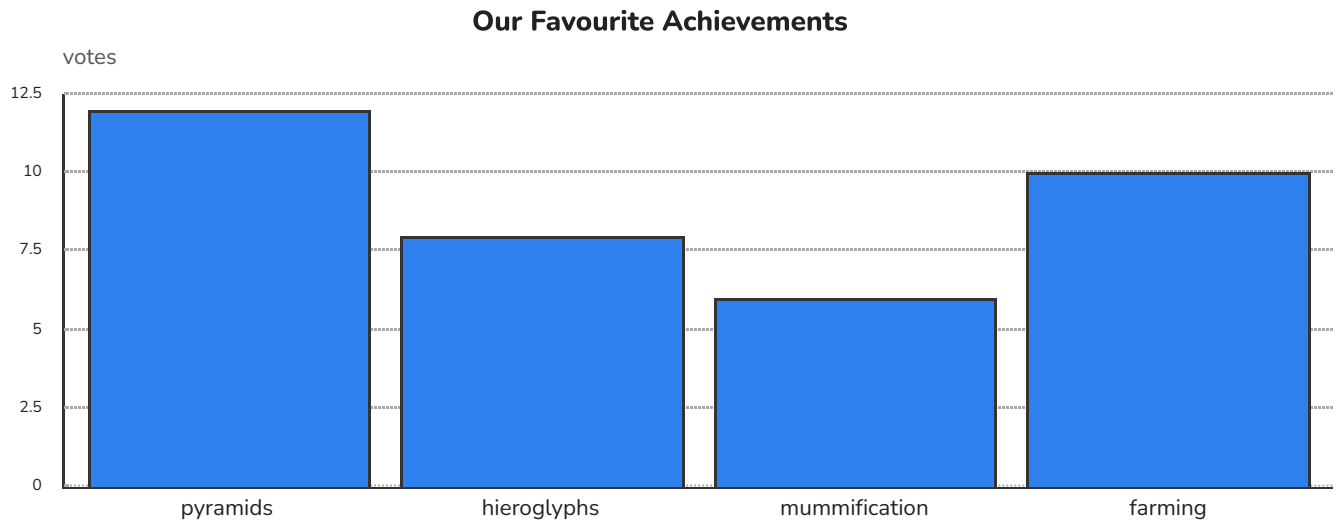
Number these in order from first to last.

- [ ] Two kingdoms form: Upper Egypt and Lower **Egypt**.
- [ ] Pharaohs build **pyramids** as tombs.
- [1] Small villages farm by the Nile.
- [ ] King Menes joins them into one kingdom.

Task E

/3

Look at the chart about class votes. Answer below.



1. Which achievement got the most **votes**?

2. Which got the fewest **votes**?

3. How many more votes did pyramids get than **mummification**?

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Words and Pictures

Show what you remember about Egypt.

Task F

Example done for you

/4

Use the booklet to fill each gap.

pharaoh | tombs | ~~Nile~~ | irrigation | hieroglyphs

Ancient Egypt grew along the Nile . A _____ ruled as king. Flood water helped farmers with _____. Huge pyramids were _____ for pharaohs. Scribes wrote with picture signs called _____.

Task 6

/4

Circle the correct word in each sentence.

1. Ancient **Egypt** grew along the (**Thames** / **Nile**).
2. Upper **Egypt** was in the (**north** / **south**).
3. **Pyramids** were built as (**schools** / **tombs**) for pharaohs.
4. **Scribes** wrote with (**pictures** / **numbers**).

How did I do?

Circle a face for each line.

I can say when and where Ancient Egypt was.	☹	😐	☺
I can describe Egyptian achievements.	☹	😐	☺
I can use new words like pharaoh and hieroglyphs.	☹	😐	☺

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Answer sheet: Ancient Egypt

Task A

Answers will vary.

Task B

Answers will vary.

Task C

1. The farmer is watering the crops by the Nile.
2. The scribe is painting hieroglyphs in the temple.

Task D

1. Small villages farm by the Nile. 2. Two kingdoms form: Upper Egypt and Lower Egypt. 3. King Menes joins them into one kingdom. 4. Pharaohs build pyramids as tombs.

Task E

1. pyramids
2. mummification
3. 6

Task F

Ancient Egypt grew along the [NILE]. A [PHARAOH] ruled as king. Flood water helped farmers with [IRRIGATION]. Huge pyramids were [TOMBS] for pharaohs. Scribes wrote with picture signs called [HIEROGLYPHS].

Task G

1. Nile
2. south
3. tombs
4. pictures

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