Name & Surname: _____

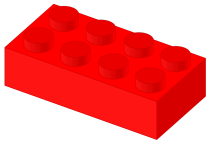
Tens and Ones

Split two-digit numbers!

About 30 minutes Level ★★★☆☆

Splitting numbers

A two-digit number has **tens** and **ones**. 34 is 3 tens and 4 ones, so 34 = 30 + 4.



Split each number into tens and ones!

1. 34 = _____
2. 52 = _____
3. 27 = _____
4. 71 = _____

Grown-up tip

Bundle pencils into tens with rubber bands.

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Count Ten Frames!

Key words

tens: groups of ten

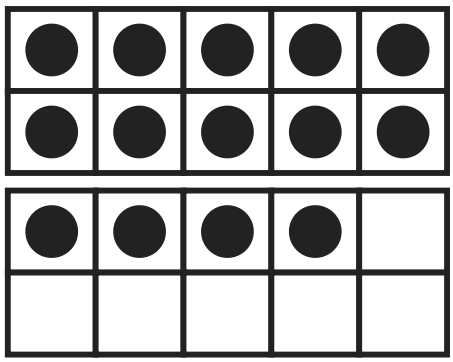
ones: things by themselves

partition: split into parts

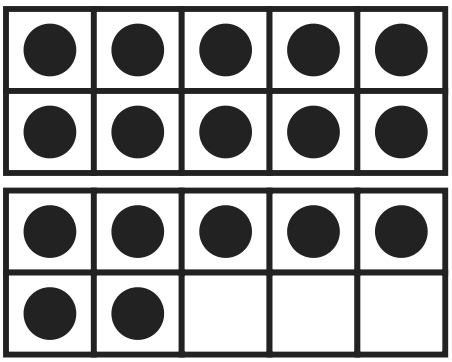
two-digit: a number with two digits

Count the dots and say tens and ones!

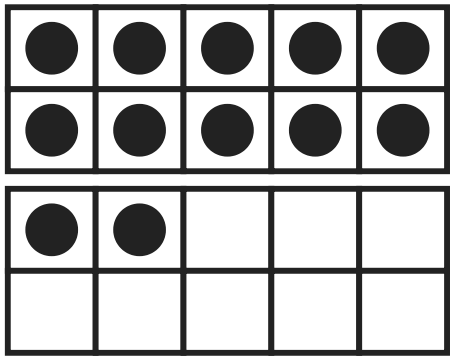
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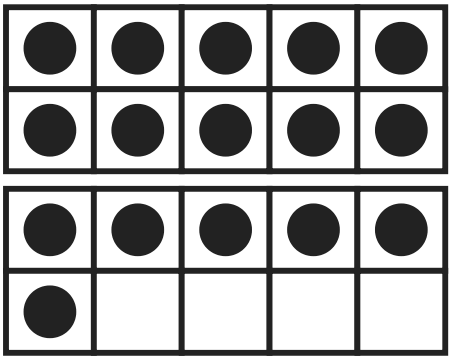
2



3



4



Grown-up tip

Share ten raisins and count leftovers.

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Find the Odd One!

Circle the wrong split in each row!

1. 34 = 3 tens + 4 ones | 34 = 30 + 4 | 34 = 3 + 4 | 34 = 20 + 14

Why?

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2. 52 = 5 tens + 2 ones | 52 = 50 + 2 | 52 = 40 + 12 | 52 = 5 + 2

Why?

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3. 27 = 10 + 17 | 27 = 20 + 7 | 27 = 2 tens + 7 ones | 27 = 2 + 7

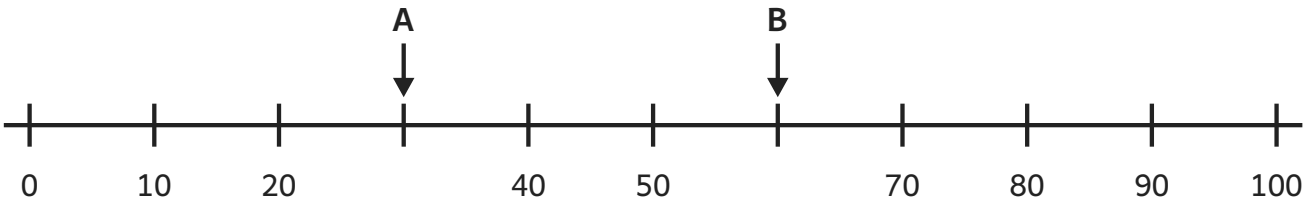
Why?

Grown-up tip
Build each split with toy bricks.

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Hop Along Tens!

Say the arrow numbers and mark 45!



A = ☐ **B =** ☐

Draw an arrow to show: 45

Grown-up tip
Hop in tens along paving stones.

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Match the Splits!

Draw a line to the matching split!

Example done for you

1	34	◯	70 + 1
2	52	1	30 + 4
3	27	◯	20 + 7
4	71	◯	50 + 2

How did I do?

Circle a face for each line.

I can say how many tens and ones are in a number.	☹ 😐 🙂
I can split a number into tens and ones.	☹ 😐 🙂
I can spot a wrong split.	☹ 😐 🙂

Grown-up tip

Sort coins into piles of ten.

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Answer sheet: Tens and Ones

Task A

1. 34 = 30 + 4
2. 52 = 50 + 2
3. 27 = 20 + 7
4. 71 = 70 + 1

Task B

1. 14
2. 17
3. 12
4. 16

Task C

1. 34 = 3 + 4 (3 means 30, not 3)
2. 52 = 5 + 2 (5 means 50, not 5)
3. 27 = 2 + 7 (2 means 20, not 2)

Task D

A = 30; B = 60; arrows at 45

Task E

1. 34 → 30 + 4
2. 52 → 50 + 2
3. 27 → 20 + 7
4. 71 → 70 + 1

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