Name & Surname: _____

Twos, Fives and Tens

Count, share and spot odd and even!

About 30 minutes Level ★★★☆☆

Groups of 2, 5, 10

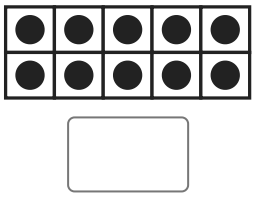
Groups of 2, 5 and 10 make the tables. **Even** numbers end in 0, 2, 4, 6 or 8.

- 2 × 3 = 6 means 3 groups of 2.
- 10 ÷ 2 = 5 means share 10 into 2 groups.

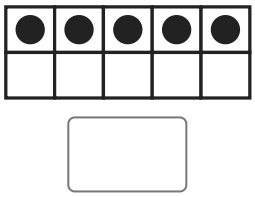


Count the dots and write the number.

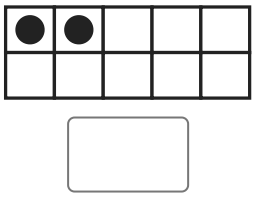
1



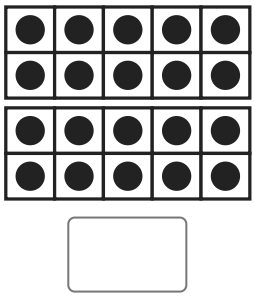
2



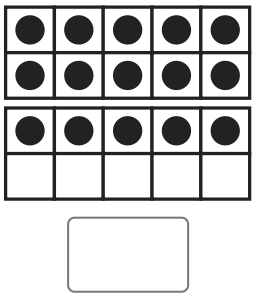
3



4



5



Grown-up tip

Count pairs of socks together at home.

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Hop in Twos!

Key words

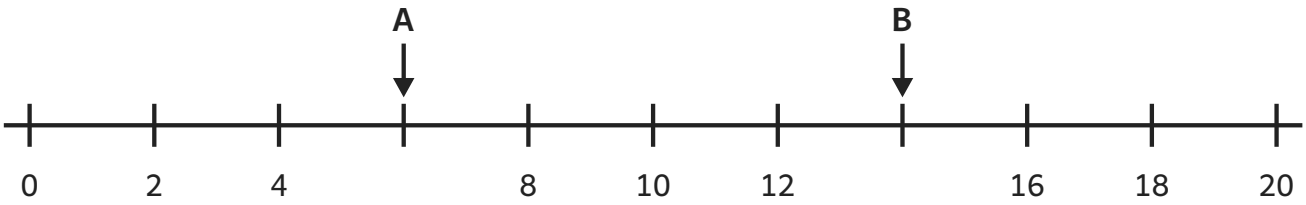
multiply: make equal groups

even: numbers you can make with twos

divide: share into equal groups

odd: numbers left over from twos

Find A and B and draw C.



A = ☐ **B =** ☐

Draw an arrow to show: 10

Grown-up tip

Hop and count in twos in the garden.

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Odd or Even?

Sort the numbers into even and odd.

Example done for you

Even: colour it blue or draw ●

Odd: colour it orange or draw ▲

4 ●	7	10	15
12			

Grown-up tip
Spot odd and even numbers on doors.

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Fill the Gaps!

Say the count aloud and fill the gap.

1. 2 | 4 | 6 | 8 | ____

2. 5 | 10 | 15 | 20 | ____

3. 10 | 20 | 30 | 40 | ____

Grown-up tip

Clap while counting in fives and tens.

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Match the Pairs!

Read the sums and match the answers.

Example done for you

1	2 × 4	◯	20
2	5 × 3	1	8
3	10 × 2	◯	5
4	10 ÷ 2	◯	15

How did I do?

Circle a face for each line.

I can count in 2s, 5s and 10s.	☹ 😐 ☺
I can use 2, 5 and 10 facts to multiply and divide.	☹ 😐 ☺
I can spot odd and even numbers.	☹ 😐 ☺

Grown-up tip

Ask what each sum means in groups.

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Answer sheet: Twos, Fives and Tens

Task A

1. 10
2. 5
3. 2
4. 20
5. 15

Task B

A = 6; B = 14; arrows at 10

Task C

Even (blue ●): 4, 10, 12

Odd (orange ▲): 7, 15

Task D

1. 10
2. 25
3. 50

Task E

1. 2 × 4 → 8
2. 5 × 3 → 15
3. 10 × 2 → 20
4. 10 ÷ 2 → 5

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