The Girl's Book - One Owner Adds 's

Teacher		**Class**	Year 2
Subject	English	**Topic**	Possessive apostrophes
Date		**Room**	
Lesson length	60 minutes	**Country**	United States

Pupils learn to show belonging for one owner with 's. They draw and label with a possessive caption.

Curriculum links

- learning how to use apostrophes for contracted forms and the possessive (singular) [2]
- possessive apostrophe (singular) [for example, the girl's book] [2]

Learning objectives

- Students will add ’s to a singular owner to show belonging.
- Students will write a short caption with a correct singular possessive.

Success criteria

- I can add ’s to one owner to show belonging.
- I can write a caption like the girl’s book correctly.

What students already know

Hold up a book and a pencil. Ask: Who does this belong to? How do we say it belongs to the girl in one short phrase?

Key words

apostrophe	a small high mark that shows belonging or missing letters [1]
possessive	showing that something belongs to someone or something [4]
singular	about one person, animal or thing only [7]
owner	the person or animal that has the thing [4]
belong	to be someone's thing to keep and use

Materials

- Slides 1-12
- Video clip 1 (0:00–1:56)
- Worksheet page 3 (Draw it: Draw the girl’s book in the box)
- drawing paper
- crayons and felt tips
- sentence frames
- mini whiteboards and pens

Before the lesson

- Load Slides 1-12 and test Video clip 1 (0:00–1:56) on Slide 6 with sound.
- Print Worksheet page 3 (Draw it: Draw the girl’s book in the box) for each pupil and picture word bank for extra owners and objects on drawing paper.
- Set out drawing paper, crayons, felt tips and sentence frames: This is the _____’s _____.
- Put mini whiteboards and pens ready for quick checks.

Lesson outline

0–10 min **Starter** 10 min · Whole class

To hook pupils with a mystery owner and recall what belonging means.

YOU DO

1. Show Slide 1: The Girl's Book and read aloud Who owns it?
2. Show Slide 2 mystery: The girl's book and ask Whose book is it? Take answers.
3. Say the hook: Draw something that belongs to someone, but don't tell us who. Your caption will give the clue.
4. Model pointing to girl as owner and book as thing, clapping owner - 's - object.

STUDENTS DO

1. Look at the slides and answer Whose book is it?
2. Join in clapping the three parts: girl - 's - book.
3. Tell a partner one thing that belongs to them.

Say: Look at this book. It belongs to one girl. She is the owner. Today we will draw and write about things that belong to one owner, using 's.

Worked example: Whose book? The book of the girl [8]. Step 1: find the one owner - girl. Step 2: add 's to girl - girl's. Step 3: add the thing - the girl's book.

Ask: Who owns it in the girl's book? (One girl owns the book.) · What shows that the book belongs to her? (The 's after girl shows belonging [4].)

Check understanding: All hold up one finger for one owner. If unsure, point again to picture of girl then book and repeat the girl's book together.

Support: Show picture of one girl next to one book and repeat the phrase slowly while pointing. **Stretch:** Ask to say it as a full sentence: This is the girl's book.

Use: Slides 1-2

10–20 min **Teaching** 10 min · Whole class

To teach that one owner adds ’s to show possession.

YOU DO

1. Show Slide 3 and read the three bullets: One girl owns the book, We add ’s to girl, We say the girl’s book.
2. Underline girl on the board, add ’s, then add book to build the phrase.
3. Show Slide 4 statement: One owner? Add ’s. and explain a possessive can be a noun followed by an apostrophe, with or without s [1].
4. Model writing with capital letter and full stop: The girl’s book.

STUDENTS DO

1. Chant with teacher: One owner? Add ’s.
2. Copy the teacher’s hat on whiteboards and circle the ’s.
3. Read back the phrase pointing to owner, ’s, object.

Say: For one owner we add ’s to the singular noun [7]. A possessive apostrophe shows that something belongs to someone or something [4]. The ’s goes straight after the owner word.

Worked example: the hat of the teacher [8]. Step 1: owner is teacher - one teacher. Step 2: add ’s - teacher’s. Step 3: write it - the teacher’s hat.

Ask: Where does the ’s go? (Straight after the owner word, girl’s, teacher’s.) · Why do we add ’s? (To show the thing belongs to the one owner [4].) · What is the owner in the teacher’s hat? (The teacher.)

Check understanding: Whiteboards up to show the teacher’s hat with ’s after teacher. Reteach with girl’s book if ’s is missing or in the wrong place.

Support: Give owner cards with the apostrophe highlighted so pupils only add s and match the object.
Stretch: Write the full phrase in a sentence with capital letter and full stop.

Use: Slides 3-4

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20–30 min **Practice together** 10 min · Whole class

To hear and spot ’s for one owner and say the owner aloud.

YOU DO

1. Show Slide 5 vote: The dog’s bone, The cat’s tail, The bird’s nest and ask Which would you write about? Take a vote.
2. Play Video clip 1 (0:00–1:56) on Slide 6. Ask pupils to listen for ’s and clap for the owner.
3. Show Slide 7 bullets: The boy’s hat, The cat’s tail, The dog’s bowl and read together, stressing owner + ’s.
4. Show Slide 8 and ask pupils to Spot ’s and Say the owner for each phrase.

STUDENTS DO

1. Vote for a phrase and join in the song, clapping the owner word.
2. Read Slide 7 phrases together and point to each ’s.
3. Tell a partner the owner for each phrase on Slide 8.

Say: Listen and look for ’s. Every time you hear one owner, clap the owner word. Then tell me who owns it and what they own.

Worked example: The cat’s tail. Step 1: find ’s. Step 2: owner before it is cat - one cat. Step 3: thing after is tail. So the tail belongs to the cat [7].

Ask: Who is the owner in the dog’s bowl? (One dog.) · How do you know it is one owner? (We add ’s to the singular form of the word [8].)

Check understanding: Thumbs up if they can point to ’s and name the owner. Replay the chorus part if clapping is not on the owner.

Support: Keep a word bank on the board showing owner + ’s + object to copy and read. **Stretch:** Add an adjective before the object, for example the teacher’s red pen.

Use: Slides 5-8, Video clip 1 (0:00–1:56)

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30–50 min **Main activity** 20 min · Pairs

To draw one owner with its thing and write a ’s caption.

YOU DO

1. Show Slide 9: Draw an owner with its thing and label it with ’s. Talk through In pairs, Choose an owner, Draw its thing, Write ’s words.
2. Model choosing one owner from the word bank, drawing quickly, then writing: This is the cat’s tail.
3. Give out Worksheet page 3 (Draw it: Draw the girl’s book in the box) and drawing paper with sentence frames: This is the _____’s _____. Remind that a possessive apostrophe shows that something belongs to someone or something else [6].
4. Circulate, checking ’s is after the single owner word and helping with spelling.

STUDENTS DO

1. Draw the girl’s book in the box on Worksheet page 3 and, in pairs, choose an extra owner to draw its thing on drawing paper.
2. Write the ’s caption underneath using the frame, remembering capital letter and full stop.
3. Read captions to each other, pointing to the ’s that shows belonging.

Say: Choose one owner and draw its thing. Then write ’s words to label it. Use your frame to help you. Your caption must show one owner with ’s.

Worked example: I choose cat. Step 1: draw one cat with a long tail. Step 2: write owner cat + ’s = cat’s. Step 3: write caption: This is the cat’s tail. The cat’s tail is long and soft. Full stop at the end.

Ask: Who is your owner and what is their thing? (One owner, e.g. the boy, and his hat: the boy’s hat.) · Where will you put the ’s? (Straight after the owner word, before the s, like girl’s.)

Check understanding: Stop at 15 minutes for pairs to read captions aloud. Check ’s placement; fix by asking: Who owns it? Put ’s after that word.

Support: Provide caption frame This is the _____’s _____. with picture word bank for owners and objects.
Stretch: Write two captions for two different owners and underline the ’s in each.

Use: Slide 9 and Worksheet page 3

50–60 min **Plenary** 10 min · Whole class

To check pupils can find and explain singular 's.

YOU DO

1. Show Slide 10 photo: The cat's tail is long and soft. Ask pairs to find 's and name owner and thing.
2. Lead Slide 11 Think, pair, share: Where is 's in the girl's book? Ask pairs to explain belonging.
3. Run Slide 12 Quick quiz: The boy's hat, The hat of the boy? Match each 's phrase to its of phrase.

STUDENTS DO

1. Point to 's, name the owner and object with a partner.
2. Answer the quiz by matching 's phrases to of phrases.
3. Say success lines: I can add 's to one owner.

Say: Show me you are possessive experts. Point to 's, tell me the owner, and tell me what belongs to them. Remember its shows possession without an apostrophe, while it's means it is or it has [4].

Worked example: The boy's hat = The hat of the boy [8]. Owner: boy. Thing: hat. 's after boy shows the hat belongs to the boy.

Ask: Where is 's in the girl's book and what does it do? (After girl; it marks possessive, shows the book belongs to the girl [1].) · Which is correct for belonging: its or it's? (its with no apostrophe for belonging; it's is never used for the possessive [2].) · Turn the tail of the cat into 's words. (The cat's tail.)

Check understanding: Exit tickets on whiteboards: write the girl's book from the hat of the teacher pattern. Collect to see who needs fix-it group tomorrow.

Support: Let pupils repeat the model sentence while pointing to owner, 's, object on the board. **Stretch:** Explain choice aloud: This one shows belonging, the book belongs to the girl [4].

Use: Slides 10-12

Common mistakes

Mistake	How to spot it	How to fix it
Using 's to mean more than one, e.g. dog's for dogs	Apostrophe appears but there is no owner or thing owned	Ask Who owns what? Remind for one person or thing we use 's [7] and plurals alone need no apostrophe [4].
Putting the apostrophe in the wrong place, e.g. the girls' book for one girl	Apostrophe after s when there is only one owner	Underline the owner word first, then add 's to the singular form of the word [8].
Writing it's for belonging	it's used where its should be	Remind its shows possession without an apostrophe, while it's means it is or it has [4].

Support

- Provide caption frame This is the _____'s _____. with picture word bank for owners and objects.
- Give already-joined owner cards with apostrophe highlighted so pupils match the object picture.

Stretch

- Write two captions for two different owners and underline the 's in each.
- Write a second sentence on the back explaining the belonging, e.g. It belongs to the cook.

For the LSE or teaching assistant

Sit with target pairs in main activity. Prompt Who owns it? Point to owner word, help place ’s, scribe object word if needed. Encourage oral rehearsal before writing.

Check for understanding

Question	Answer
Write the ’s phrase for: the book of the girl.	the girl’s book
Where does ’s go in the dog’s bowl? Who is the owner?	After dog; the owner is one dog
Does it’s show belonging? Which word shows belonging for it?	No; its with no apostrophe [4]

Homework

Draw one thing at home and label it with a ’s caption.

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