Name & Surname: _____ Class: _____ Date: _____

Pronouns in the Right Case

Doer, receiver, or owner — pick correctly

About 30 minutes Level ★★★☆☆

Pronoun Cases

A pronoun takes the place of a noun. Its **case** changes with its **job** in the sentence.

- **Subjective** case does the action: I, you, he, she, it, we, they. Example: He and I went biking.
- **Objective** case receives the action: me, you, him, her, it, us, them. Example: The coach waved to him and me.
- **Possessive** case shows ownership. Use my, your, his, her, its, our, their before a noun, and mine, yours, his, hers, ours, theirs alone. Example: That ball is ours.



TASK A

/3

Pick one phrase from each column to build a correct sentence. Write three sentences and label subjective, objective, or possessive.

He and I	shared	the markers with her
She	lent	the book to me
They	cleaned	our lab table
		your own idea

Write three sentences

He and I shared the markers with her.

Show the Jobs

Draw a short story that uses all three cases.

Key words

subjective: doer form like I, he, she, we, they

objective: receiver form like me, him, her, us, them

possessive: owner form like our, theirs, mine

pronoun: word that takes the place of a noun

case: form that shows the job in a sentence

TASK B

Draw a 4-panel story about a class art project. Show doing, receiving, and owning with correct pronouns.

1

First: two classmates plan to draw together using a doer pronoun.

2

Then: one classmate needs help and asks for it using a receiver pronoun.

3

Next: the teacher hands paint to the class. Show receiving.

4

Finally: the finished art is displayed. Show ownership with ours or theirs.

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Who Is Right?

Decide which idea about pronoun case is correct.

TASK C

/3

Read the question and three ideas. Write yes or no for each and explain case and reason.



Student A

I wrote: 'Me and him built the model. The model is them.' Is that **correct**?

Yes. Me, him, and them sound right anywhere, so keep them. **Case** never changes.



Student B

No. Use 'He and I built the model. The model is theirs.' **Doers** need **subjective** and owners need possessive.



Student C

Change the start to 'He and I built the model,' but keep 'them' because the model received the **action**.



Student D

What do you think of each idea? Why?

Student B: .....

.....

Student C: .....

.....

Student D: .....

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Fix the Note

Read the class note and label each pronoun job.

TASK D

/4

Read the note. Underline subjective, circle objective, and explain possessive in the margin.

- [ ] Underline two subjective pronouns that do the action in lines 1-3.
- [ ] Circle two objective pronouns that receive the action in lines 2-3.
- [ ] In the margin by line 4, explain why ours and theirs show ownership.
- [ ] In the margin by line 6, explain why Our needs a noun after it.

Class Art Note

1 He and I finished our sketches yesterday.

2 The teacher gave us more paper and she showed them to me.

3 I drew first and she drew next to me.

4 The bright paints are ours, not theirs.

5 We cleaned the tables and they look new again.

6 Our class will hang the work in the hall.

My notes

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Sort and Order

Sort pronouns by job and order the fixing steps.

TASK E Example done for you /7

Color each box by its job: subjective doer or objective receiver.

● **Subjective - does action**: color it blue or draw ●

▲ **Objective - receives action**: color it orange or draw ▲

I ●	they	she	we
me	them	him	us

TASK F /2

Put the fixing steps in order. Write each letter by the right time.

A If the pronoun does it, choose subjective: I, he, she, we, they

B If it shows ownership, choose possessive: my, our, their or mine, ours, theirs

9:00 a.m. Find the verb and ask who is doing the action

9:05 a.m. ☐ _____

9:10 a.m. If it receives it after the verb or to and for, choose objective: me, him, her, us, them

9:15 a.m. ☐ _____

9:20 a.m. Test pairs alone: try I finished not me finished and to me not to I

How did I do?

Circle a face for each line.

I can choose subjective pronouns for the doer. ☹ 😐 ☺

I can choose objective pronouns for the receiver. ☹ 😐 ☺

I can choose possessive pronouns to show ownership. ☹ 😐 ☺

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Answer sheet: Pronouns in the Right Case

Task A

Answers will vary, e.g. He and I shared the markers with her. They cleaned our lab table. She lent the book to me.

Task B

Answers will vary.

Task C

Student B: not right

Student C: right

Student D: not right

Student C is correct because He and I do the building so they need subjective case, and theirs shows ownership alone while them is an object form, so it does not fit after "is".

Task D

Answers will vary, e.g. He and I in line 1, or I and she in line 3, do the action before the verb. Any two of us, them, me in lines 2-3 receive the action after gave, showed, or to. They show who owns the paints and stand alone without another noun. Our is a possessive that goes before a noun, so it must be followed by class.

Task E

Subjective - does action (blue ●): I, they, she, we

Objective - receives action (orange ▲): me, them, him, us

Task F

A: 9:05 a.m. – If the pronoun does it, choose subjective: I, he, she, we, they

B: 9:15 a.m. – If it shows ownership, choose possessive: my, our, their or mine, ours, theirs

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