Name & Surname: _____ Class: _____ Date: _____

Author's Purpose

Find why the author wrote it

About 50 minutes Level ★★★☆☆



Author's Purpose Basics

An author's **purpose** is the main reason for writing, and **point of view** is what the author thinks about the topic. You can find both in word choice, facts or opinions, and tone.

- To **persuade** - tries to make the reader agree or act; uses opinions, strong words, and calls to action like vote or call.
- To **inform** - teaches facts and steps; uses clear facts, definitions, and a neutral tone.
- To **entertain** - makes the reader enjoy the text; uses funny events, dialogue, and lively words.
- How to tell: check word **choice**, facts vs. opinions, and tone to find purpose and view.

Task A

Talk with your partner about purpose. No writing — just share ideas.

Why would an author write a funny story about lunch — to persuade, inform, or entertain?

How can word choice show if an author likes or dislikes a topic?

Which purpose do you see most in school reading?

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Rethink Your Ideas

Compare what you thought before with what you think now.

Key words

purpose: the main reason an author writes

inform: to teach facts about a topic

point of view: what an author thinks about a topic

persuade: to try to make a reader agree or act

entertain: to make a reader enjoy or laugh

Task B

Show how your thinking about purpose changed after Page 1.

Why authors write and how they show it

I used to think...	→	Now I think...

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Draw the Purpose

Draw quick pictures to show each author's purpose.

Task C

In the box below, draw three small pictures that show persuade, inform, and entertain.



Label each drawing P, I, or E

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Talk It Out

Use a short article to find purpose and point of view.

Should School Start Later?

1. Many students in Grade 6 drag themselves to first period feeling half asleep. Sleep research shows that young people need about nine hours of sleep to learn well, but early bells cut that rest short. Starting school just one hour later would help students **focus**, feel kinder, and miss less school. Our school should make this smart change now.
2. First, lack of sleep hurts learning. When students are tired, they struggle to pay attention and remember new ideas. Tests become harder, and small problems feel bigger. With more rest, the **brain** has time to wake up, so grades improve and there are fewer late arrivals in the morning.
3. Some people worry that a later start would mess up bus **routes** and after-school sports. That is a fair point, but student health should come first. Teams can shift practice a little, and buses can run a new route without much cost. Other schools that tried this kept clubs and games while students felt much better.
4. For all these reasons, our school must start one hour later next year. Students would be more **alert**, more positive, and ready to learn. Do not let an old schedule hold us back. Call the office, tell a teacher you agree, and vote for healthy mornings for everyone.

Task D /3

Read paragraphs 1-4, then finish the talk about purpose using evidence.

Student A I think the author's **purpose** in paragraphs 1-4 is to persuade. Do you agree?

Student B .....
.....

Student A What is the author's **view** about sleep and learning?

Student B .....
.....

Student A What words in paragraph 4 prove the author is persuading?

Student B .....
.....

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Author's Purpose

Task E /3

Help Student A, B, and C with evidence from paragraphs 1-4.



Student A

Which **paragraph** explains how lack of sleep hurts learning?

Find one fact in paragraph 1 that supports the view.



Student B



Student C

How does the author try to persuade in paragraph 4?

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Why It Matters

Explain an informative text and sort real examples.

How Paper Gets Recycled

1. Used paper does not have to become trash. Each week, schools throw away notebooks, boxes, and newspapers that could be used again. Recycling turns that old paper back into new paper. It saves trees, water, and energy, and this article explains how the **loop** works. Follow the steps in order.
2. First, paper is collected and sorted at the recycling **center**. Workers remove tape, staples, and food stains that would spoil the mix. Next, the clean paper is mixed with warm water to make a gray mush called pulp. Screens clean the pulp and remove ink spots.
3. Then the pulp is pressed flat and dried with hot **rollers**. The rollers squeeze out water and smooth the fibers into large sheets. Finally, the sheets are cut, packed, and sent to stores as new notebooks and boxes. One ton of recycled paper can save about seventeen trees.
4. You can help this system work. Keep paper dry, stack it in the blue bin, and empty liquids first. When paper stays **clean**, the center can recycle more of it. Small habits at school and home keep the loop going strong. Check the sign on the bin if you are not sure what belongs. Clean paper in means new paper out every day.

Task F

Use paragraphs 1-4 to explain why the author sounds neutral to inform.

The author mostly wants to inform in paragraphs 1-4.

Why? uses facts and steps in order

Why?

Why?

Why?

Why?

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Author's Purpose

Task G Example done for you /3

Swap each wrong label for the correct purpose using evidence.

	Wrong label		Right purpose
1	 How Paper Gets Recycled - to persuade	- - - →	to inform
2	 Vote for Longer Lunch - to inform	- - - →	
3	 The Funny Field Trip - to inform	- - - →	
4	 Sharks: Teeth and Size - to entertain	- - - →	

How did I do?

Circle a face for each line.

I can tell if a text is to persuade, inform, or entertain.	☹ 😐 ☺
I can explain how word choice shows purpose.	☹ 😐 ☺
I can find an author's point of view with evidence.	☹ 😐 ☺

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Answer sheet: Author's Purpose

Task A

Answers will vary.

Task B

Answers will vary.

Task C

Answers will vary.

Task D

1. Student B: Yes, the author wants our school to start one hour later.
2. Student B: The author thinks more sleep helps learning and health.
3. Student B: Call the office, tell a teacher you agree.

Task E

1. Student A: Paragraph 2
2. Student B: Young people need about nine hours of sleep to learn well.
3. Student C: The author asks readers to call, tell a teacher, and vote for later start.

Task F

Answers will vary, e.g. uses facts and steps in order; does not ask readers to vote or call

Task G

1. How Paper Gets Recycled - to persuade → to inform
2. Vote for Longer Lunch - to inform → to persuade
3. The Funny Field Trip - to inform → to entertain
4. Sharks: Teeth and Size - to entertain → to inform

Pictures: Microsoft Fluent Emoji (MIT); Characters: Open Peeps by Pablo Stanley (CC0)

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