Name & Surname: _____ Class: _____ Date: _____

Quote It Right!

Use exact words to prove your thinking.

About 30 minutes Level ★★★☆☆

What Is Quoting?

Good readers show proof. A **quote** copies the author's exact words inside quotation marks. Use it to explain what is **explicit** in the text and to support a smart guess.



- Copy words exactly - do not change order or spelling.
- Put quotation marks at the start and end.
- Add the **paragraph** number where you found it.

Key words

quote: the author's exact words copied word for word

explicit: clearly stated in the text

inference: a smart guess based on clues

evidence: proof from the text

quotation marks: symbols placed around an author's exact words

Task A

Follow these steps to quote with proof.

Read the question carefully ☐

Find the proof in paragraphs ☐

Copy the words exactly ☐

" Add quotation marks around quote ☐

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Spot Copy Mistakes

Practice finding proof in a story.

The Empty Bird Feeder

1. A fifth-grade student looked out the classroom window on a cold morning. The class bird feeder hung empty on a thin branch. Small brown birds sat in a nearby tree and chirped loudly for food.
2. The teacher said they had forgotten to fill the feeder yesterday afternoon. The student raised a hand and offered to fill it at recess. The class kept a new seed bag by the door for this job.
3. At recess the wind blew hard and the sky turned gray. The student carried the bag outside and poured the seeds carefully into the feeder. Then the student stepped back against the wall to watch.
4. Within minutes the birds returned to the feeder and chirped happily. The student smiled and whispered that they were just hungry, not gone for good. The teacher wrote the exact words on the board.

Task B

/2

Spot the mistake in each quote and fix it with proof.



Student A

"The book says the feeder 'hung empty on a thick branch.'"

What mistake did Student A make? Write the correct fact.

.....

.....



Student B

"The book says the student 'poured the seeds quickly into the feeder.'"

What mistake did Student B make? Write the correct fact.

.....

.....

Task C

/5

Circle the correct word to show quoting proof.

1. A **quote** copies the author's (**changed** / **exact**) words.
2. Add the **paragraph** (**title** / **number**) after each **quote**.
3. The **feeder** hung (**full** / **empty**) in **paragraph** 1.
4. Strong **workers** cut leaves with sharp (**jaws** / **feet**) in **paragraph** 2.
5. The **student** felt (**happy** / **angry**) in **paragraph** 4, an **inference**.

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Prove With Quotes

Use exact words to answer about ants.

Ant Teams at Work

1. Leafcutter ants live in large groups under the ground. Each ant has a special job that helps the whole group survive. They follow scent trails to find leaves far from home. Scientists say one group can cut thousands of leaves in a day.
2. Strong workers cut leaf pieces with their sharp jaws. The pieces are much bigger than their bodies. They lift the pieces high and carry them back in long lines.
3. Smaller ants ride on the leaves and guard the carriers. They fight off tiny flies that try to land on the leaves. This teamwork keeps the carriers safe on the road.
4. Back in the nest, other ants chew the leaves into soft pulp. They grow a fungus on the pulp that the whole group eats. Without leaves, the ants could not make this food.

Task D

/7

Prove every answer with exact quotes from the passage.

An 11-year-old student read Ant Teams at Work for a reading quiz. The quiz asks for exact quotes to show what the text says and for one inference with proof.

a. State **ONE** explicit fact about strong workers. Quote Paragraph 2. Starter: The text says '...' **(2)**

.....

.....

b. State **ONE** explicit fact about smaller ants. Quote Paragraph 3. Starter: The text says '...' **(2)**

.....

.....

c. Explain **ONE** inference about teamwork. Support it with a **quote**. Starter: I think ___ because the text says '___'. **(3)**

.....

.....

.....

(Total: 7 marks)

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Quote It Right!

Task E

/3

Circle the odd one out using clues from the passage.

1. chew the leaves into soft pulp | build dams across rivers | carry them back in long lines | cut leaf pieces with their sharp jaws

Why?

2. fight off tiny flies | large groups under the ground | follow scent trails to find leaves far from home | howl at the moon

Why?

3. grow a fungus on the pulp | lift the pieces high | could not make this food | deliver mail in snow

Why?

How did I do?

Circle a face for each line.

I can quote accurately with quotation marks.	☹	😐	☺
I can explain explicit ideas with proof.	☹	😐	☺
I can support an inference with text clues.	☹	😐	☺

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Answer sheet: Quote It Right!

Task A

Answers will vary.

Task B

1. Student A: Wrong word is thick. It should be thin. Correct quote is 'hung empty on a thin branch' in Paragraph 1.
2. Student B: Wrong word is quickly. It should be carefully. Correct quote is 'poured the seeds carefully into the feeder' in Paragraph 3.

Task C

1. exact
2. number
3. empty
4. jaws
5. happy

Task D

a) Strong workers cut leaf pieces with their sharp jaws. (2)

b) Smaller ants ride on the leaves and guard the carriers. (2)

c) Inference: Teamwork protects the carriers. Quote: This teamwork keeps the carriers safe on the road. (3)

Task E

1. build dams across rivers (The other three are in the passage. Ants do not build dams.)
2. howl at the moon (The other three are in the passage. Ants do not howl.)
3. deliver mail in snow (The other three are in the passage. Ants do not deliver mail.)

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