Name & Surname: _____ Class: _____ Date: _____

Picture Words and Word Shades

Spot similes, metaphors, and stronger word choices.

About 30 minutes Level ★★★☆☆

Task A

Write three **similes** of your own. Make the last one **surprising**. Then explain the **clue** in each one.

Give an example of a simile

An example

Now another

Now one nobody else will think of!

How do you know they all fit?

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Why Meanings Mix

Sort why picture words confuse readers.

Key words

simile: comparison that uses like or as

personification: gives a thing human actions

literal: says exactly what happened

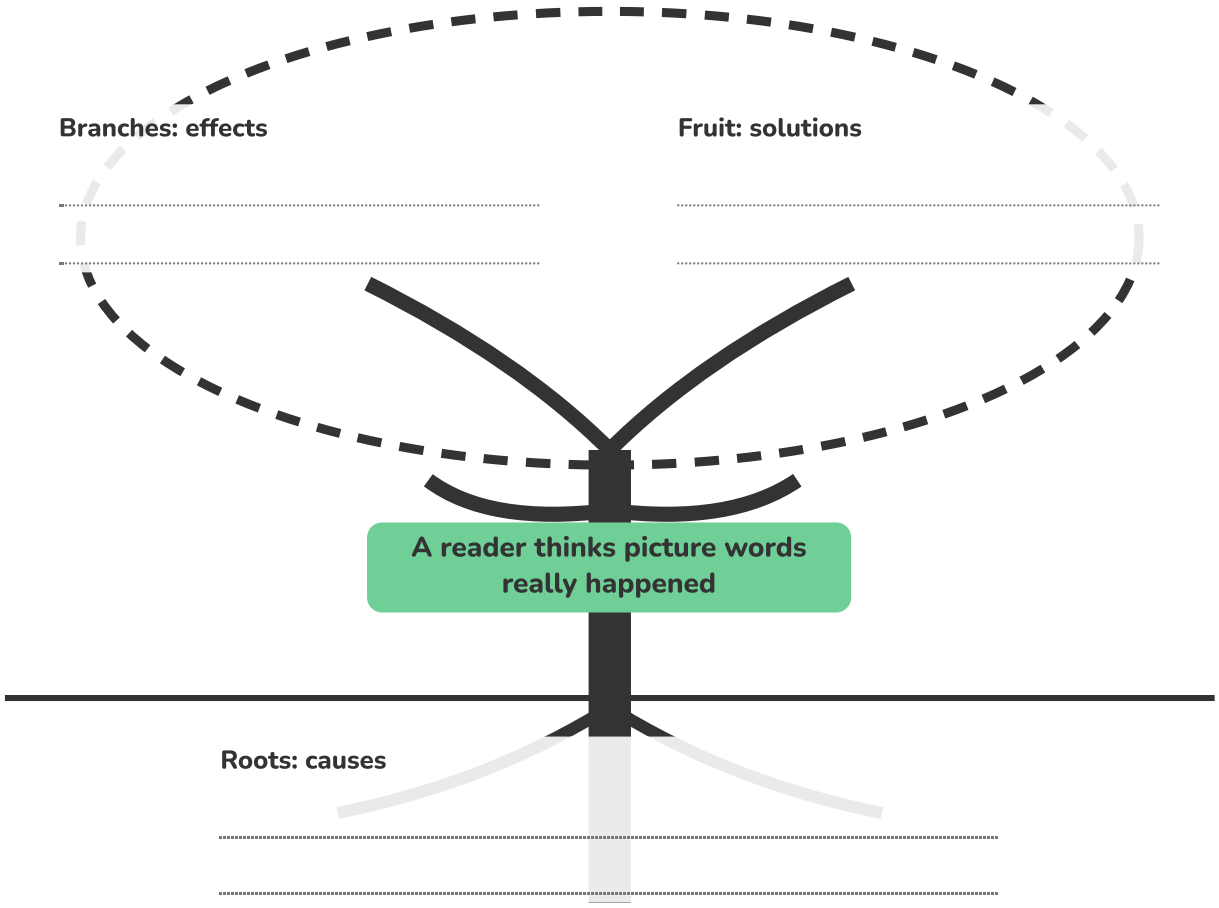
metaphor: says one thing is another thing

hyperbole: huge exaggeration not meant as true

nuance: small change in strength or feeling

Task B

Think about mix-ups with picture words. Fill the tree with causes, effects, and fixes.



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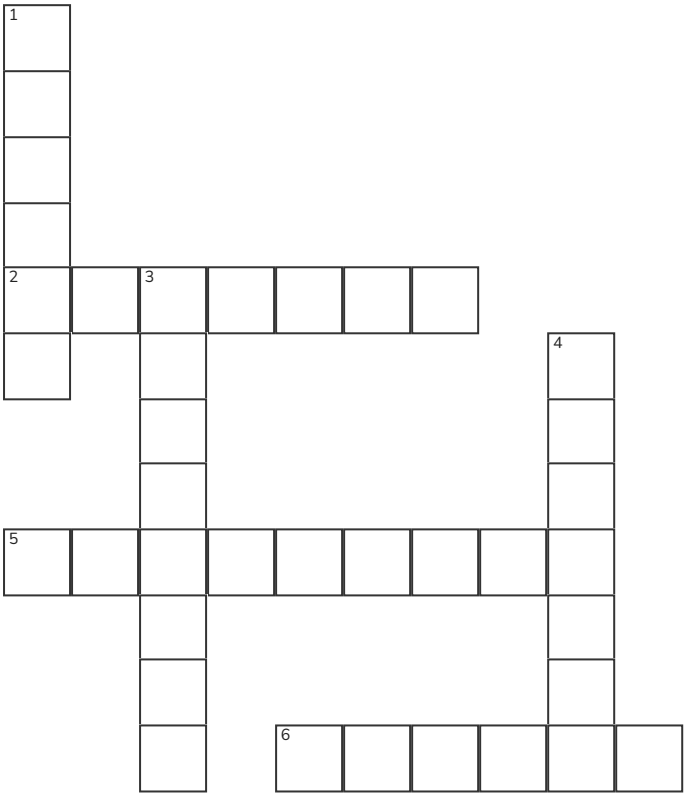
Puzzle the Terms

Use clues to remember the key terms.

Task C

/6

Read each clue and write the word that fits.



Across

2. look at how two things are alike (7)
5. huge exaggeration not meant as true (9)
6. compares with like or as (6)

Down

1. small change in strength or feeling (6)
3. says one thing is another (8)
4. says exactly what happened (7)

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Read Between Lines

Infer the real meaning of lunch-line pictures.

Task D

/3

Read the lunch-line notes and infer the meaning of each picture line.

Our lunch line was a zoo. Trays banged like drums. A milk carton seemed to whisper, Hurry up! I was so hungry I could eat a horse!

Question	It says...	I say...	And so...
What does **was a zoo** really mean?	It says the line was a zoo.	I know a line cannot be a real zoo.	So it means noisy and crowded.
What does **like drums** tell you?			
What does **eat a horse** really mean?			

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Explain Your Choice

Prove when exaggeration helps a story.

Task E

/4

Use PEEL to explain when exaggeration helps a story.

When does hyperbole help a story and when does it confuse?

P **Point**

I think that hyperbole helps when...

E **Evidence**

For example, My backpack weighs a ton shows...

E **Explain**

This shows that the exaggeration...

L **Link**

Therefore, hyperbole works when...

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Picture Words and Word Shades

Task F

/4

Map the word **hyperbole** to show what it is and is not.

Definition (in my own words)

Characteristics

hyperbole

Examples

My backpack weighs a ton

Non-examples

The cat sat on the mat

How did I do?

Circle a face for each line.

I can name simile, metaphor, personification, and hyperbole.

I can tell literal from figurative and say the real meaning.

I can order word shades by strength.

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Answer sheet: Picture Words and Word Shades

Task A

Answers will vary, e.g. as bright as the sun; like a cheetah running to class; as quiet as snow on a pillow

Task B

Answers will vary, e.g. causes: Misses clue words like or as; effects: Feels confused and misses the feeling; solutions: Ask Could it happen and say the real meaning

Task C

1 down: NUANCE
2 across: COMPARE
3 down: METAPHOR
4 down: LITERAL
5 across: HYPERBOLE
6 across: SIMILE

Task D

1. So it means noisy and crowded.
2. So it means very loud banging.
3. So it means very hungry.

Task E

Example: I think that hyperbole helps when it shows a strong feeling fast. For example, My backpack weighs a ton shows the bag feels very heavy. This shows that the impossible weight paints the feeling better than plain words. Therefore, hyperbole works when readers can tell it is not true and get the real meaning.

Task F

Definition: a huge exaggeration that is not meant as true
Characteristics: sounds impossible, shows strong feeling, not meant to be real
Examples: My backpack weighs a ton, I am so hungry I could eat a horse
Non-examples: The cat sat on the mat, Her smile was as bright as the sun

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