Name & Surname: _____ Class: _____ Date: _____

Amazing Narratives

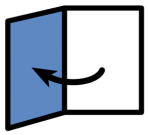
Write real or imagined stories step by step

About 30 minutes Level ★★★☆☆

What Is a Narrative?

A **narrative** tells about real or **imagined** events in a clear order.

- A narrative has **characters** and a setting of place and time.
- Events follow a clear **sequence** with a beginning, middle, and end.
- Use descriptive **details**, action, and dialogue to keep readers interested.
- Show the **problem** and how it is solved at the end.



Task A

/2

Spot the mistake in each story tip and fix it.



Student A

A narrative can list events in any **order**. Order does not change the story.

What mistake did Student A make? Write the correct fact.

.....

.....



Student B

Good writers skip all **details** so the story stays very short and plain.

What mistake did Student B make? Write the correct fact.

.....

.....

Created with LessonDino.com · AI lesson planner with checkable sources

Plan and Share

Draw, write, and talk through your story ideas.

Key words

narrative: a story about real or imagined events

setting: where and when a story happens

details: words that show looks, sounds, and feelings

character: a person or animal in a story

sequence: the order events happen in

conflict: the problem a character must solve

Task B

Sketch a setting for an imagined story.

Draw an exciting place for a story and write 2 sentences about it. Start with: In this place...

Draw here

Write here

Task C

Talk with a partner about your story plan. No writing now.

- Who are your **characters** and what is the setting?
- What is the **problem** and what happens first, next, and last?
- What descriptive **details** could make your events more exciting?

Created with LessonDino.com · AI lesson planner with checkable sources

Show What Works

Pick strong choices and help other writers.

Task D

/3

Tick the best answer for each question.

1. Which shows strong descriptive **details**?
   - ☐ The dog ran.
   - ☐ The small dog dashed across the wet grass, shaking muddy water.
   - ☐ There was a dog and stuff happened.
2. Which shows a clear event **sequence**?
   - ☐ First we packed, next we hiked, last we set up camp.
   - ☐ Camp, hike, pack in any order.
   - ☐ We did things and then things.
3. What makes a strong narrative **ending**?
   - ☐ Stop in the middle of the problem.
   - ☐ Show how the problem is solved and how the character feels.
   - ☐ List new characters with no ending.

Task E

/3

Read each question and write a short answer to help.



Student A

I want to write about an imagined bike ride. What **characters** and setting can I use?

My middle events are mixed up. How do I fix my **sequence**?



Student B



Student C

My story sounds plain. How can **details** help?

How did I do?

Circle a face for each line.

I can write a narrative about a real or imagined event.	☹	😐	☺
I can use descriptive details to show characters and setting.	☹	😐	☺
I can organize events in a clear sequence with a beginning, middle, and end.	☹	😐	☺

Created with LessonDino.com · AI lesson planner with checkable sources

Answer sheet: Amazing Narratives

Task A

1. Student A: Mistake is order does not matter. Events need a clear sequence from beginning to end.
2. Student B: Mistake is skip details. Writers need descriptive details to show characters, setting, and action.

Task B

Answers will vary.

Task C

Answers will vary.

Task D

1. b) The small dog dashed across the wet grass, shaking muddy water.
2. a) First we packed, next we hiked, last we set up camp.
3. b) Show how the problem is solved and how the character feels.

Task E

1. Student A: A student rider and a friend on a park trail in the afternoon.
2. Student B: Put events in order with first, next, then, and last.
3. Student C: Add words that show sights, sounds, and feelings.

Pictures: Pictograms: Sergio Palao, ARASAAC (arasaac.org) · CC BY-NC-SA; Characters: Open Peeps by Pablo Stanley (CC0)

Created with LessonDino.com · AI lesson planner with checkable sources