Name & Surname: _____ Class: _____ Date: _____

TEXT STRUCTURE EXPLORERS

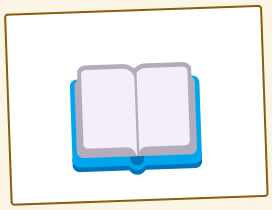


Discover how authors organize ideas.

About 35 minutes Level ★★★☆☆

EXPLORER FIELD NOTES

Informational writers organize **information** in patterns. Each pattern is called a **structure**. Readers can use clue words to find the pattern.



- Chronology or sequence tells events in time order: first, next, then, finally.
- Comparison shows how two things are alike and different: both, similar, however, different.
- Cause and effect shows why something happened: because, therefore, as a result.
- Problem and solution states a problem and how it was fixed: problem, solution, solve.
- Description lists details about a topic: for example, such as, includes.

TASK A

/2

Follow the steps to identify the structure.

1. Read the passage all the way through
2. .....
   .....
3. Spot signal words that show relationships
4. .....
   .....
5. Tell why that structure fits

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NAME THAT PATTERN

Learn the key words that name each structure.

KEY WORDS

chronology: events told in time order

comparison: showing how things are alike and different

cause: why something happened

effect: what happened as a result

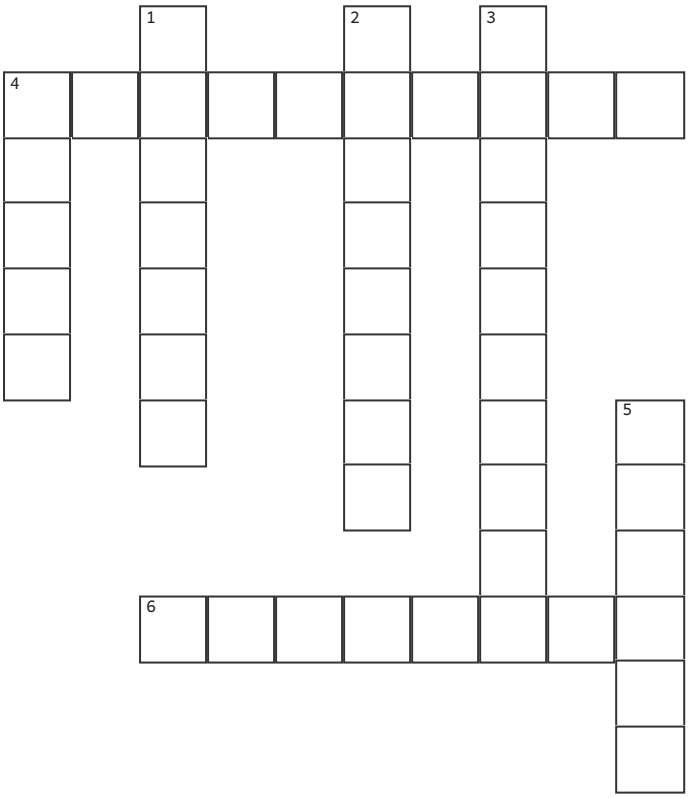
problem: an issue that needs fixing

solution: how a problem was fixed

TASK B

/7

Complete the puzzle using structure vocabulary.



Across

4. events told in time order (10)
6. first, next, then, finally (8)

Down

1. an issue to fix (7)
2. how it was fixed (8)
3. alike and different (10)
4. why it happened (5)
5. what happened after (6)

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WHAT DO YOU KNOW

Share what you know about text organization.

TASK C

List what you know about text structures.

Think about: What text structures have you seen before? · What signal words do you want to learn to spot?

K	W	L
What I know	**What I want to know**	**What I learnt**

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BUILD IT IN ORDER

Show sequence by drawing steps in time order.

TASK D

Draw four pictures to show sequence in order.

1

First, a student finds a wobbly bench on the playground.

2

Then, the student measures the bench and lists the broken parts.

3

Next, the student fixes the bench with new bolts.

4

Finally, classmates test the bench and sit safely.

DID YOU KNOW?

Did you know readers who follow the author's structure remember more of what they read?

CHALLENGE TIME!

Can you think of three signal words for sequence? Tell a partner.

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INVESTIGATE REAL PARAGRAPHS

Study a real example and prove its overall structure.

A PLAYGROUND PROBLEM

1. Our school playground had a problem after heavy rain. Water sat in big puddles under the swings, so no one could play there. The ground was too muddy and unsafe.
2. The puddles stayed because the ground was flat and the soil was packed hard. Rain could not soak in. As a result, water ran to the same low spot every time.
3. Students compared two ideas to fix it. One idea was to add more sand, but sand washes away. The other idea was better and different. They would dig a shallow path and add stones so water could drain away.
4. Therefore, they dug the path and lined it with stones. The next morning after rain, the swings were dry. The solution worked, and playtime was saved.

TASK E

/4

Study the lines and mark the evidence.

- [ ] Underline two signal words for cause and effect in lines 2-3 (paragraph 2).
- [ ] Circle the word in line 4 that shows comparison (paragraph 3).
- [ ] In the margin, explain why the whole text uses problem and solution (paragraphs 1 and 4).
- [ ] Underline the words that state the solution in line 6 (paragraph 4).

Playground Problem Lines

1 Our school playground had a problem after heavy rain.

2 The puddles stayed because the ground was flat and the soil was packed hard.

3 As a result, water ran to the same low spot every time.

4 Students compared two ideas to fix it.

5 Therefore, they dug the path and lined it with stones.

6 The solution worked, and playtime was saved.

My notes

HOW DID I DO?

Circle a face for each line.

I can name four text structures.	☹	😐	☺
I can use signal words to find structure.	☹	😐	☺
I can describe the structure of a text part.	☹	😐	☺

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Answer sheet: Text Structure Explorers

Task A

1. Read the passage all the way through
2. Find the main idea and details
3. Spot signal words that show relationships
4. Match the pattern to a structure
5. Tell why that structure fits

Task B

1 down: PROBLEM
2 down: SOLUTION
3 down: COMPARISON
4 across: CHRONOLOGY
4 down: CAUSE
5 down: EFFECT
6 across: SEQUENCE

Task C

Answers will vary.

Task D

Answers will vary.

Task E

Answers will vary, e.g. because, As a result; compared; It gives a problem in paragraph 1 and a fix that worked in paragraph 4. The solution worked

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