Name & Surname: _____ Class: _____ Date: _____

Linking Words!

Use who, which, that, where, when, and why

About 45 minutes Level ★★★☆☆

Relative Linkers

A relative pronoun or adverb links two ideas and tells more about a **noun**. It starts a **clause** that describes someone or something.

- Use **who**, **whom**, and **whose** for people.
- Use **which** for things and animals, and **that** for people, things, and animals.
- Use **where**, **when**, and **why** for places, times, and reasons.

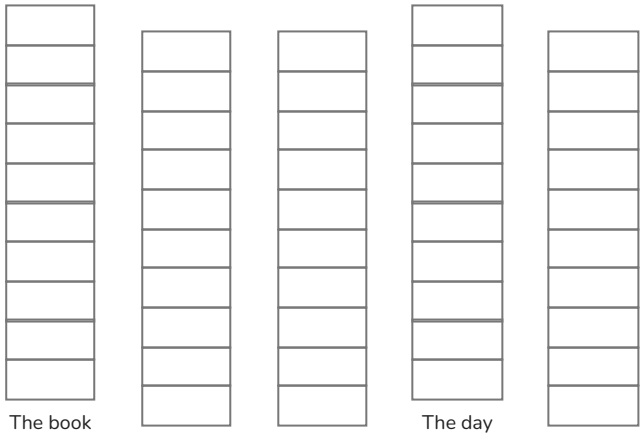


Task A

Ask 10 friends. Tally votes for the best library sentence. Then color the bars.

Which library sentence with a linker do you like best?

Answer	Tally	Total
The book that has funny pictures		
The author who visits schools		
The corner where we read		
The day when we visit the library		
The reason why we cheer		



What does your chart show?

.....

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Think H Through

Explore using linkers in all our writing.

Key words

who: for the person doing the action

whom: for the person getting the action

that: for a person, animal, or thing

when: for a time

whose: to show who owns something

which: for an animal or thing

where: for a place

why: for a reason

Task B

Think about our class plan from all sides. Write one short idea in each direction.

N Need to know: what else do I need to find out?

.....

.....

.....

W Worried: what worries me?

.....

.....

.....

We will use relative pronouns and adverbs in every paragraph we write this week.

E Excited: what is good about it?

.....

.....

.....

S Stance or suggestion: what do I think now?

.....

.....

.....

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Draw Hero Story

Make a comic that uses linkers to describe.

Task C

Draw each part. Then finish the sentence using a linker. Keep writing short.

1

Draw a brave helper. Write: This is the helper who ___.

.....

2

Draw a cool tool. Write: This is the tool that ___.

.....

3

Draw a safe place. Write: This is the place where ___.

.....

4

Draw a happy ending. Write: This is the reason why ___.

.....

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Match the Linkers

Label each picture with the correct linker.

Task D Example done for you /4

Use the word bank to label each picture with one linker. Word bank: who, whose, which, where, when, why

when | why | whose | which | ~~who~~



who

for people



for owners



for things



for times



for reasons

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Climb and Check

Answer harder questions and check your work.

Task E

/6

Climb the ladder. Answer in short sentences. Use a linker in each answer.

Remember Which **linker** do we use for places?

Understand Why do we use **whose** in a sentence?

Apply Finish with **that**: This is the book ___.

Analyse What is wrong with: The boy **whom** runs fast?

Evaluate Which is better: The dog **which** barks or The dog **that** barks?

Create Write a sentence using **when** about school.

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Linking Words!

Task F

Follow these steps to check your writing. Tick each box when done.

- [ ] Find the noun you describe
- [ ] Choose who, whose, whom, which, that, where, when, or why
- [ ] Add the clause right after it
- [ ] Read the sentence aloud
- [ ] Check it makes sense

How did I do?

Circle a face for each line.

I can use who, whose, whom, which, and that correctly.	☹	😐	☺
I can use where, when, and why for places, times, and reasons.	☹	😐	☺
I can add a clause to describe a noun.	☹	😐	☺

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Answer sheet: Linking Words!

Task A

Answers will vary.

Task B

Answers will vary, e.g. E: I am excited because our writing will sound smooth. W: I worry we might pick the wrong linker. N: I need to know when to use whom. S: I think we can try it and check our work.

Task C

Answers will vary.

Task D

1. who
2. whose
3. which
4. when
5. why

Task E

1. We use where for places.
2. We use whose to show ownership.
3. This is the book that I love.
4. Whom is for the object. It should be who runs fast.
5. Both are correct for animals.
6. I like noon when we eat lunch.

Task F

Answers will vary.

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