Name & Surname: _____ Class: _____ Date: _____

My Opinion, My Reasons

State it, support it, conclude it!

About 45 minutes Level ★★★☆☆

How Opinion Writing Works

An **opinion** is what you think or feel about a topic. A **fact** can be proved and is true for everyone.

- Start with a clear **opinion** using I think, I believe, or best.
- Give two or more **reasons** for your opinion.
- Support each reason with **facts** and details. Use because and for example.
- End with a **conclusion** that repeats your opinion in new words.



Key words

opinion: what you think or feel

fact: something true that can be proved

conclusion: last sentence that repeats your opinion

reason: why you believe your opinion

support: facts and details that back up a reason

Task A

Example done for you

/3

Number the parts of an opinion piece in order.

- [ ] Give your first reason with a supporting fact.
- [ ] Give your second reason with a supporting fact.
- [1] State your opinion clearly.
- [ ] Write a conclusion that repeats your opinion.

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Match Opinion Words

Play a memory game with writing words.

Task B

Cut out the cards. Match each word to its pair.

Cut out the cards.

why you believe something	**for example**	**opinion**	word that links a reason
what you think or feel	**conclusion**	 **fact**	ending that repeats your opinion
words that start a detail	**because**	**reason**	something true for everyone

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Weigh Both Sides

Look at two sides, then sort facts and opinions.

Task C

Write one reason to pull each side.

> Should our class have 20 minutes of silent reading every day?

Yes, read every day ⟷ **No, use time differently**

What if...?

Task D

Example done for you

/5

Sort each sentence into opinion or fact.

Chocolate ice cream is my favorite. | ~~Recess is the best part of school.~~ | I believe tag is fun. | Our class reads for 20 minutes. | Dogs have tails and fur. | A week has seven days.

Opinion	Fact
Recess is the best part of school.	

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Give Strong Reasons

Answer and plan with reasons and facts.

Task E

/2

Answer in full sentences with reasons.

1. What is your **opinion** about longer recess? Give two reasons.

   I believe recess should... because...

2. How does a **fact** make a reason stronger? Give an example.

   A fact makes...

Task F

/3

Finish the table with a supporting fact.

Opinion	Reason with a Fact
Longer library time is best.	
School garden helps our class.	
Silent reading each day is important.	

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Help and Conclude

Help classmates and finish with a strong ending.

Task G

/3

Read and help each student.



Is 'Our library has 2,000 books' a **fact** or an opinion?

Student A

I wrote my **opinion**. What should I add next?



Student B



How should I end my **piece**?

Student C

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My Opinion, My Reasons

Task H

Judge the statement. Claim, support, and question.

> Silent reading for 20 minutes every day helps fourth graders become stronger readers.

My claim

I agree because daily practice builds fluency and vocabulary.

Support: what I see or know

A question I still have

How did I do?

Circle a face for each line.

I can state a clear opinion.	☹	😐	☺
I can support reasons with facts and details.	☹	😐	☺
I can write a conclusion for my opinion.	☹	😐	☺

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Answer sheet: My Opinion, My Reasons

Task A

1. State your opinion clearly. 2. Give your first reason with a supporting fact. 3. Give your second reason with a supporting fact. 4. Write a conclusion that repeats your opinion.

Task B

opinion = what you think or feel
reason = why you believe something
fact = something true for everyone
conclusion = ending that repeats your opinion
because = word that links a reason
for example = words that start a detail

Task C

Answers will vary, e.g. Reading daily builds strong reading skills.

Task D

Opinion: Recess is the best part of school. I believe tag is fun. Chocolate ice cream is my favorite.
Fact: A week has seven days. Dogs have tails and fur. Our class reads for 20 minutes.

Task E

1. I believe recess should be longer because students need exercise and fresh air helps focus.
2. A fact makes a reason stronger because it can be proved, for example, recess is 15 minutes long.

Task F

Longer library time is best. | It is open only 30 minutes, so more time lets us finish books.
School garden helps our class. | Plants grow 6 inches tall and show how food grows.
Silent reading each day is important. | Reading 20 minutes daily builds vocabulary and focus.

Task G

1. Student A: It is a fact because it can be counted and proved.
2. Student B: Add two reasons with facts and details to support it.
3. Student C: Write a conclusion that repeats your opinion in new words.

Task H

Answers will vary, e.g. I agree because daily practice builds fluency and vocabulary.

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