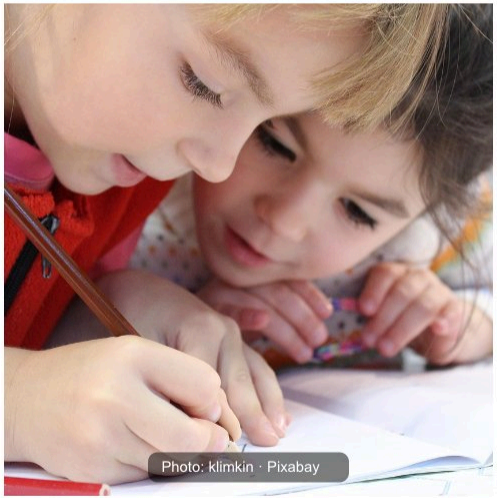
MY OPINION COUNTS!

Support your view with reasons and facts





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TODAY WE WILL...

WE ARE LEARNING TO

- Tell opinions apart from facts
- State a clear opinion with reasons
- Support reasons and close strong

SUCCESS LOOKS LIKE

- ✓ I can write a clear opinion sentence.
- ✓ I can give two reasons with facts.
- ✓ I can add a closing sentence.



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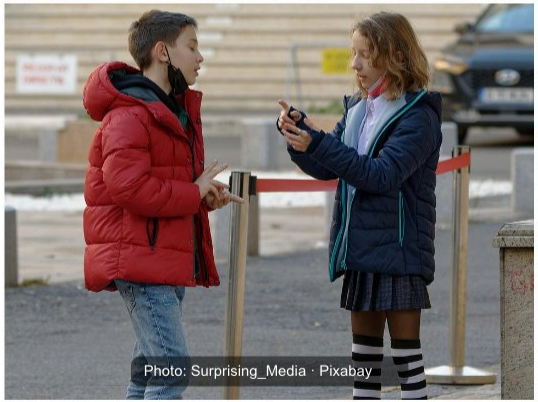
WHAT IS AN OPINION?

1. An opinion is what you think or feel.
2. Different people can think different things.
3. Clue words: I think, best, favorite.





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Fact or Opinion?

Dogs have fur and tails is a fact. I love dogs because they are cute is an opinion.

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THINK, PAIR, SHARE

SHOULD OUR CLASS HAVE LONGER RECESS? WHAT IS YOUR OPINION AND WHY?





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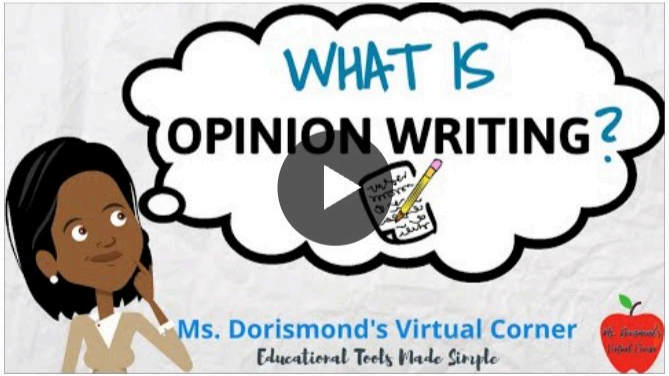
WHAT IS OPINION WRITING?



▶ 0:00 – 3:45

- Listen for: what is an opinion?
- Spot clue words like I believe



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BUILD IT STRONG IN 4 STEPS

1. Say your opinion clearly.
2. Give two or more reasons.
3. Support each reason with facts.
4. End with a closing sentence.



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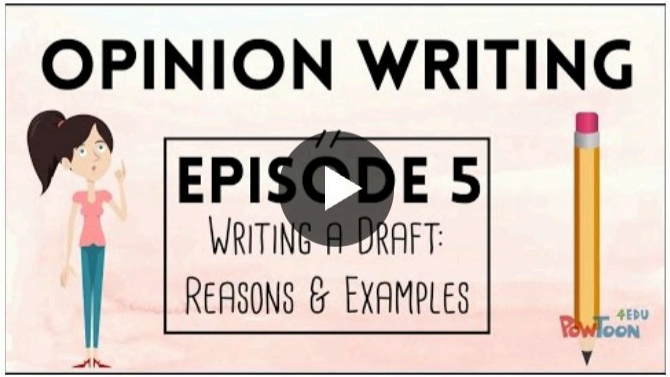
REASONS THAT CONVINCE



▶ 0:00 – 2:17

- Watch how reasons support an opinion
- Listen for facts and examples



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YOUR TASK

PICK ONE TOPIC AND WRITE A SHORT OPINION PARAGRAPH ON YOUR OWN.

1. Choose: longer recess or a book we read.
2. Write opinion + two reasons with facts.
3. Add a closing sentence to wrap up.

15 min

On your own



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KEY WORDS

OPINION

what you think or feel about something

REASON

your why that tells why you think it

FACT

something true that can be proved

CONCLUSION

last sentence that repeats your opinion



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VOTE WITH REASONS

WHICH SHOULD OUR CLASS WRITE ABOUT NEXT?

A Longer recess time	B Best recess game	C A book we just read

Vote with your hands, then explain why.



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QUICK QUIZ

1. What is an opinion?
2. How many reasons do you need?
3. What makes a reason stronger?
4. What does the last sentence do?



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