Name & Surname: _____ Class: _____ Date: _____

Tell Your Story!

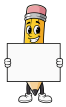
Write narratives with details that shine.

About 50 minutes Level ★★★☆☆

What Is a Narrative?

A **narrative** tells about real or imagined events in a clear order.

- Set up who, where, and when in the **beginning**.
- Tell events in **sequence** using first, next, then, finally.
- Use **dialogue** in quotation marks to show talking.
- Add **details** about sights, sounds, and feelings.
- Close with a **conclusion** that follows the events.



Task A

Pick a side and pull with reasons. Write one reason on each rope.

Should your next narrative be about a real memory or an imagined adventure?

Real Memory — **Imagined Adventure**

What if...?

Created with LessonDino.com · AI lesson planner with checkable sources

Real or Imagined

Compare two kinds of **narratives**.

Key words

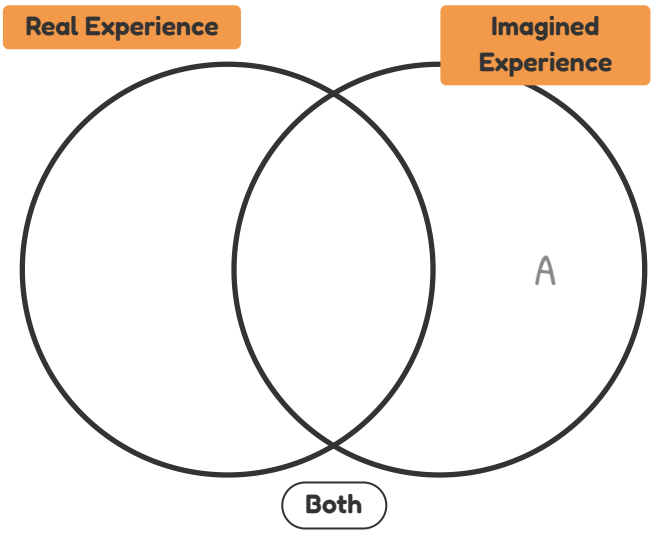
narrative: a story about real or imagined events
dialogue: words a character says out loud
transition: a time word like next or then
sequence: the order in which events happen
detail: a small piece that paints a picture
conclusion: the ending that follows the events

↑↓ Task B

Example done for you

/5

Sort each idea into Real, Imagined, or Both.



- **A** ~~It has dragons, magic, or talking robots.~~
- **B** It has a beginning, middle, and end.
- **C** You invent the places and events.
- **D** It uses descriptive details and dialogue.
- **E** It really happened to the writer.
- **F** You can check facts like date and place.

Created with LessonDino.com · AI lesson planner with checkable sources

Grow Your Ideas

Think about how your **writing** can improve.

Task C

Show how your thinking about narratives changed.

What makes a narrative strong?

I used to think...		Now I think...
.....	→	.....
.....		.....
.....		.....
.....		.....

Task D

Example done for you

/4

Use this word bank: dialogue, details, finally, sequence, conclusion. Fill each blank with the best word.

conclusion | details | dialogue | ~~sequence~~ | finally

A strong **narrative** tells events in a clear sequence . The writer adds descriptive _____ about sights and sounds. Talking is shown with _____ in quotation marks. Time words like next and _____ keep order clear. The last part is the _____

Created with LessonDino.com · AI lesson planner with checkable sources

Order Every Event

Put story events in **order** and spot the odd one.

Task E

/2

A story must stay in order. Write the letter for each event next to its time.

A A student leaves the notebook on the bus seat.

B The bus driver holds up the notebook and smiles.

8:00 AM	A student packs a lunch and a story notebook.
9:30 AM	☐ _____
12:00 PM	A student looks for the notebook in the lost and found.
2:00 PM	☐ _____
3:00 PM	A student writes a happy ending in the notebook.

Task F

/3

Circle the odd one out and explain why in a short line.

1. then | next | apple | first

   Why? _____

2. whispered | said | shouted | table

   Why? _____

3. end | beginning | middle | spelling

   Why? _____

Created with LessonDino.com · AI lesson planner with checkable sources

Ask and Answer

Help writers and plan your own **story**.

Task G

/3

Read each question and write a short helpful answer.



Student A

My events are mixed up. What should I do to fix the **sequence**?

How can I show my character is **scared**?



Student B



Student C

My ending does not match. How do I write a good **conclusion**?

How did I do?

Circle a face for each line.

I can write a narrative with clear events in order.

I can use dialogue and descriptive details.

I can end with a conclusion that follows the events.

Created with LessonDino.com · AI lesson planner with checkable sources

Answer sheet: Tell Your Story!

Task A

Answers will vary, e.g. A real memory has true details I remember.

Task B

Real Experience only: E, F
Both: B, D
Imagined Experience only: A, C

Task C

Answers will vary.

Task D

A strong narrative tells events in a clear [SEQUENCE]. The writer adds descriptive [DETAILS] about sights and sounds. Talking is shown with [DIALOGUE] in quotation marks. Time words like next and [FINALLY] keep order clear. The last part is the [CONCLUSION].

Task E

A: 9:30 AM – A student leaves the notebook on the bus seat.
B: 2:00 PM – The bus driver holds up the notebook and smiles.

Task F

1. apple (First three are time words for sequence.)
2. table (First three are talking words for dialogue.)
3. spelling (First three are parts of event sequence.)

Task G

1. Student A: Put them in order with first, next, then, finally.
2. Student B: Add details about shaking hands and dialogue like "I am scared."
3. Student C: Tell how the problem ended and how the character feels.

Pictures: Illustration: HoggyArt · Pixabay; Characters: Open Peeps by Pablo Stanley (CC0)

Created with LessonDino.com · AI lesson planner with checkable sources