Name & Surname: _____ Class: _____ Date: _____

SENTENCE BUILDERS

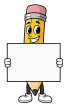
Make simple, compound, and complex sentences shine!

About 40 minutes Level ★★★☆☆

Three Sentence Types

All sentences share ideas. The type depends on how many ideas you join.

- Simple: one **complete** idea. Example: I love recess.
- Compound: two complete ideas joined with **and**, but, or, so. Example: I love recess, and I love art.
- Complex: one main idea plus a helper part starting with **because**, when, if, while. Example: I love recess because we play outside.



Task A

Example done for you

/5

Color each box by its sentence type.

■ **Simple**: color it blue or draw ●

▲ **Compound**: color it orange or draw ▲

■ **Complex**: color it pink or draw ■

I like apples. ●	The dog barked.	I like apples, and I like pears.	It rained, so we stayed inside.
We stayed inside because it rained.	I eat apples when I am hungry.		

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ASK YOUR FRIENDS

Help three classmates fix and grow sentences.

Key words

sentence: a group of words that shares a complete thought

subject: who or what the sentence is about

verb: an action or being word

conjunction: a joining word like and, but, or because

complete: can stand alone and makes sense

Task B /3

Read each bubble and write a short helpful answer.



Student A

Is 'I was tired, but I kept reading.' **compound**? Why?

I wrote 'Because it was late.' Is it **complete**? Can you fix it?



Student B



Student C

Can you grow my **simple** sentence 'I like soccer.' into a compound one?

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STEPS TO STRONGER SENTENCES

Follow the steps to build a complex sentence.

Task C

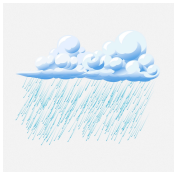
Read and follow the steps to build a **complex sentence.**

1. Draw it

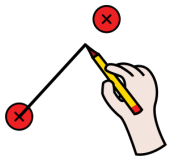
   Pick one main idea: I stayed inside.

2. 

   Pick a helper word: because, when, if.

3. 

   Add a helper part: because it rained.

4. 

   Join them: I stayed inside because it rained.

5. 

   Read aloud and check **capital** and **period**.

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SORT THROUGH TIME

Place events in order and spot the odd one out.

Task D

/2

Write the letter for each card next to the right date on the line.

A Mix all three types in a paragraph.

B Learn compound sentences: I read books, and I write notes.

Sept 2 Learn simple sentences: I read books.

Sept 9 ☐ _____

Sept 16 Learn complex sentences: I read books when I finish lunch.

Sept 23 ☐ _____

Task E

/3

Circle the odd one out and explain why in one line.

1. We eat lunch, and we drink milk. | I run fast. | They play ball. | She sings loud.

   Why?

   _____

2. I like dogs, but I like cats more. | I stayed home because I was sick. | She smiles if she wins. | We play when recess starts.

   Why?

   _____

3. The bell rang. | The bus stopped. | The kids lined up. | Because it was late.

   Why?

   _____

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SHOW WHAT YOU KNOW

Answer, then choose the correct words.

Task F

/3

Answer in full sentences with clear ideas.

1. What is the difference between a **simple** and a **compound** sentence?
   A compound sentence has...
2. Write a **complex** sentence about lunch using **because**.
   I...
3. Why should writers mix **short** and **long** sentences?
   Mixing sentences...

Task G

/5

Circle the correct word in each sentence to show understanding.

1. A simple sentence has (**two** / **one**) complete idea.
2. A compound sentence uses (**because** / **and**) to join two equal ideas.
3. Words like because, when, and if start a (**main** / **helper**) part.
4. 'Because it rained.' is (**incomplete** / **complete**).
5. 'I read, and I write.' is (**complex** / **compound**).

How did I do?

Circle a face for each line.

I can tell simple, compound, and complex sentences apart.	☹	😐	☺
I can join ideas with and, but, or, so, and because.	☹	😐	☺
I can write all three kinds in my own work.	☹	😐	☺

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Answer sheet: Sentence Builders

Task A

Simple (blue ●): I like apples. The dog barked.
Compound (orange ▲): I like apples, and I like pears. It rained, so we stayed inside.
Complex (pink ■): We stayed inside because it rained. I eat apples when I am hungry.

Task B

1. Student A: Yes. It joins two complete ideas with but.
2. Student B: No. Add a main idea: We went home because it was late.
3. Student C: I like soccer, and I play after school.

Task C

1. Pick one main idea: I stayed inside. 2. Pick a helper word: because, when, if. 3. Add a helper part: because it rained. 4. Join them: I stayed inside because it rained. 5. Read aloud and check capital and period.

Task D

A: Sept 23 – Mix all three types in a paragraph.
B: Sept 9 – Learn compound sentences: I read books, and I write notes.

Task E

1. We eat lunch, and we drink milk. (It has two ideas joined with and; others have one.)
2. I like dogs, but I like cats more. (It is compound; others are complex with because, when, if.)
3. Because it was late. (It is not complete; others can stand alone.)

Task F

1. A simple sentence has one complete idea; a compound sentence joins two complete ideas with and, but, or, so.
2. I packed lunch because I was hungry.
3. Mixing keeps writing lively and easy to read.

Task G

1. one
2. and
3. helper
4. incomplete
5. compound

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