Name & Surname: _____ Class: _____ Date: _____

Whose View Is It?

Tell your view from the narrator and characters.

About 30 minutes Level ★★★☆☆

What Is Point of View?

Your **point of view** is what you think and feel. A story also has a **narrator** who tells it and **characters** who act in it. They can think in a different way from you.

- Your view: what YOU think. Example: I love rainy days.
- Narrator view: how the teller sees it. In this story, clue words are he, she, they.
- Character view: how a story person sees it. When talking, clue words are I, me, my.



Task A

/3

Tick the correct answer. Look for clue words like I and she.

1. What does point of view mean?
   - ☐ How someone sees or feels about something
   - ☐ The number of pages in a book
   - ☐ The color of a book cover
2. Which sentence shows first-person character view?
   - ☐ I feel brave about the high climb.
   - ☐ He feels brave about the high climb.
   - ☐ They feel brave about the high climb.
3. You think rainy playtime is fun. A character says rain is gloomy. What is true?
   - ☐ Your view and the character view are different.
   - ☐ Your view and the character view are the same.
   - ☐ The story has no point of view.

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Follow the Steps

Follow steps to spot who is talking.

Key words

point of view: how someone sees or feels

character: a person in the story

third person: told with he, she, they

narrator: the voice that tells the story

first person: told with I, me, my

Task B

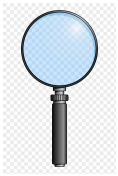
Follow these steps. Ask who is talking and feeling.

1



1. Ask: Who tells the story?

2



2. Find clue words: I or he, she?

3



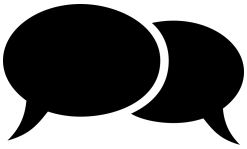
3. Ask: What does the character feel?

4

Draw it

4. Ask: What do I feel?

5



5. Say: My view is different or same.

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What Do You Think?

Think about your view and other views.

Task C

Think about your view of a stuck kite. Fill the chart.

Think about: Do you think climbing high is fun or scary? Why? · How could a friend feel different from you?

K	W	L
What I know	**What I want to know**	**What I learnt**

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Same Event Different Feelings

Use the story to match views and feelings.

The Stuck Kite

1. A strong wind pulled a kite into a tall tree behind the school. The **narrator** of the story watches and tells what happens. The narrator uses words like he and she and does not climb the tree. The narrator feels **calm** and thinks the problem can be fixed.
2. One student looked up and shouted, I can climb and get it now! She felt **brave** and excited about going high. Her friend stepped back and said, I feel scared up high! He felt **worried** and thought the branch might break. The same stuck kite gave them very different feelings.
3. At last the teacher shook a low branch and the kite fell to the grass. One student cheered because she loved the quick **rescue**. Her friend smiled with relief because he loved staying **safe** on the ground. Both were happy at the end, but for different reasons.

Task D

Show why the problem happened and how feelings differed. Use paragraphs 2 and 3.

Causes		Effects
Strong wind pulled the kite		One student felt brave and excited
	→ **Kite stuck in tall tree** →	

You Versus Story

Compare your view with the story views.

↑↓ Task E

Place the letters where they fit for you. There is no right answer.

Not like me — **Just like me**



A Climbing high for a kite is fun.

B Staying on the ground feels safer.

C Feeling scared up high is okay.

D Cheering when the kite is saved is fun.

Explain one of your choices:

.....

.....

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Whose View Is It?

Task F

Make a claim about the story on page 4. Start with My claim is... Give proof from paragraph 2 or 3. End with a question you still have.

> The two students have different points of view about the stuck kite.

My claim

I agree. In paragraph 2 one student says, I can climb and get it now, but her friend says, I feel scared up high.

Support: what I see or know

A question I still have

How did I do?

Circle a face for each line.

I can explain what point of view means.	☹	😐	☺
I can tell my view from a narrator's or character's view.	☹	😐	☺
I can use clue words like I and he to show who talks.	☹	😐	☺

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Answer sheet: Whose View Is It?

Task A

1. a) How someone sees or feels about something
2. a) I feel brave about the high climb.
3. a) Your view and the character view are different.

Task B

1. Ask: Who tells the story? 2. 2. Find clue words: I or he, she? 3. 3. Ask: What does the character feel? 4. 4. Ask: What do I feel? 5. 5. Say: My view is different or same.

Task C

Answers will vary.

Task D

Causes: Strong wind pulled the kite; Tall tree held the kite

Effects: One student felt brave and excited; Her friend felt worried and scared

Task E

Answers will vary.

Task F

Answers will vary, e.g. I agree. In paragraph 2 one student says, I can climb and get it now, but her friend says, I feel scared up high.

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