Name & Surname: _____ Class: _____ Date: _____

Story Makers!

Write real or imagined adventures step by step

About 60 minutes Level ★★★☆☆

Key words

narrative: a story about real or imagined events

detail: a small piece that paints a picture

setting: where and when a story happens

sequence: the order things happen in

dialogue: the exact words a character says

Task A

/4

Use the PEEL frame to answer with evidence from your own ideas.

Why do descriptive **details** help a narrative?

P **Point**

I think that details help a narrative because ...

E **Evidence**

For example, ...

E **Explain**

This shows that ...

L **Link**

Therefore, ...

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What Do You Know?

Think about what you already know about stories.

Task B

Fill the Know, Want, and Learned columns about story writing.

Think about: What parts does every good story need? · What do you want to learn about dialogue?

K What I know	W What I want to know	L What I learnt

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Write Step by Step

Follow the steps to plan a clear narrative.

Task C

Read each step and picture how you will use it.

1. Pick a real or imagined idea
2. Plan beginning, middle, and end
3. Draft events in clear order
4. Add details and dialogue
5. 
Reread and fix the ending

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Think Like a Writer

Check facts and fix a story plan.

Task D

/5

Tick fact or opinion, then explain your choice for number 1.

Statement	Fact	Opinion
A narrative tells a **sequence** of events.		
Surprise endings are the best endings of all.		
Dialogue shows the exact **words** a character says.		
Stories with colorful details are the most fun to read.		

How can you tell that one of them is an opinion?

.....

.....

Task E

/7

Read the story plan and answer with full sentences.

An 8-year-old student wants to write about a lost kite for **class**. The plan lists: at the park, wind pulls the kite, the string snaps, a friend helps grab it.

a. List **TWO** events from the plan in order. **(2)**

.....

.....

b. Give **ONE** descriptive detail the student could add about the wind. **(2)**

.....

.....

c. Explain **ONE** way dialogue could improve the middle of the story. **(3)**

.....

.....

.....

(Total: 7 marks)

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Name and Improve

Label story parts and make sentences shine.

Task F

/3

Swap each telling sentence for a showing sentence.

	Telling sentence		Showing sentence
1	 It was hot.	- - - ➜	
2	 The dog was loud.	- - - ➜	
3	 The drum was noisy.	- - - ➜	

How did I do?

Circle a face for each line.

I can write a narrative with a clear beginning, middle, and end.	☹	😐	☺
I can add descriptive details and dialogue to my story.	☹	😐	☺
I can put events in a clear sequence that readers can follow.	☹	😐	☺

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Answer sheet: Story Makers!

Task A

Example: I think that details help a narrative because they paint a clear picture. For example, loud thunder and cold rain show a stormy night. This shows that the reader can see, hear, and feel the events. Therefore, details make real or imagined events exciting and easy to follow.

Task B

Answers will vary.

Task C

1. Pick a real or imagined idea 2. Plan beginning, middle, and end 3. Draft events in clear order 4. Add details and dialogue 5. Reread and fix the ending

Task D

1. Fact
2. Opinion
3. Fact
4. Opinion

Task E

a) 1. Wind pulls the kite. 2. The string snaps. (2)

b) The strong wind howled and tugged hard at the red kite. (2)

c) It could show what the friend shouts, like "Grab the string now!" which makes the action exciting. (3)

Task F

1. It was hot. → The hot sun burned my shoulders and made sweat drip.
2. The dog was loud. → The small dog barked woof-woof and shook its fluffy tail.
3. The drum was noisy. → The drum boomed bang-bang and rattled the floor.

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