Name & Surname: _____ Class: _____ Date: _____

Character Traits in Action

Describe who characters are and how they change the story

About 60 minutes Level ★★★☆☆

Key words

trait: what a character is like inside

feeling: being happy, sad, mad, or scared inside

patient: waiting and working calmly

motivation: what a character wants

brave: not giving up when scared

action: something a character does

Task A

Look at the clues. Rank them by how well they show traits. Put the best at the top. Start with: I chose this because...

rank clues that show what a character is like from most to least important

what a character does | what a character says | what a character thinks | how a character feels | what a character wants | what others say about them

Most important

Why did you put your top choice at the top?

.....

.....

Created with LessonDino.com · AI lesson planner with checkable sources

Follow the Story

Read a short story and track somebody, wanted, but, so, then.

The Lost Kite

1. A shy student in third grade loved to build kites. She was careful and **patient**, and she spent all week making a big blue kite. She wanted to fly it in the park race on Saturday. She felt nervous but excited.
2. At the race, a strong wind pulled the kite into a tree. The student felt sad and wanted to quit. Then her friend said, Try again! So she took a deep breath, stayed **brave**, and reached the string with help. Her brave action kept the race going.
3. Next, she tied the tail tighter and ran fast across the field. The kite lifted high because she did not give up. In the end, she finished the race and smiled. Her patience and courage changed the ending from sad to happy.

Task B

/5

Read passage paragraphs 1-3 above. Fill the frame to show motivation and actions.

A shy student built a blue kite for a park race. She wanted to fly it, but wind pulled it into a tree. So she stayed brave, fixed it, and finished the race.

S Somebody: who is it about?

_____

W Wanted: what did they want?

_____

B But: what was the problem?

_____

S So: what did they do?

_____

T Then: how did it end?

_____

Created with LessonDino.com · AI lesson planner with checkable sources

See Different Views

Think how the same action looks to different people.

Did you know?

Did you know writers often hide traits? They show **traits** through words and actions, and readers must figure them out.

Task C

Pick one viewpoint. Write 2 short sentences about the student's bravery. Start with: From this view...

the student

the reader

the friend

The student tries again after the kite gets stuck

a family member

the teacher

a teammate

I am thinking of... from the viewpoint of...

.....

I think... (describe the topic from your viewpoint)

.....

.....

.....

A question I have from this viewpoint is...

.....

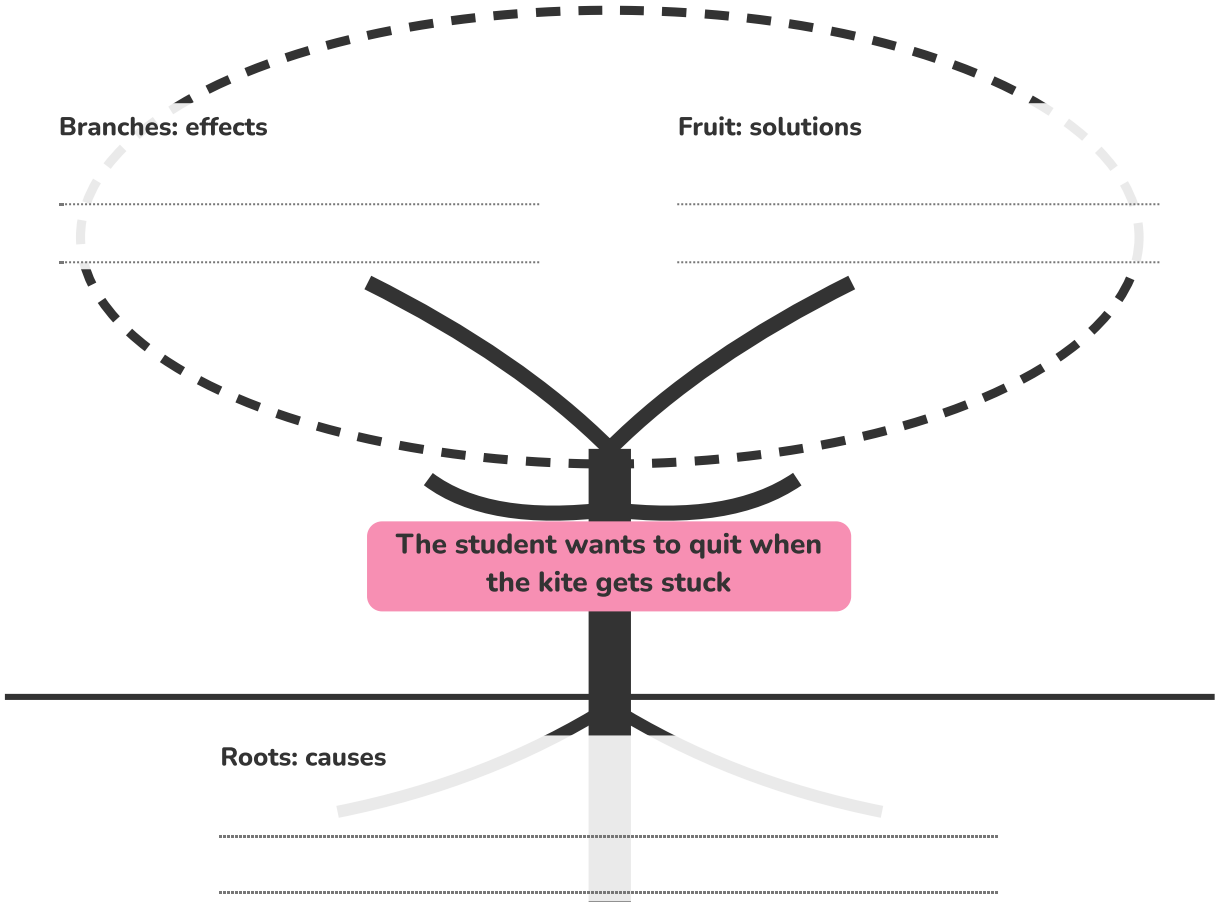
Created with LessonDino.com · AI lesson planner with checkable sources

Why Actions Matter

Map why a character quits or keeps trying and what happens.

Task D

Finish the tree. Roots are causes. Branches are effects. Fruit gives solutions. Use short phrases.



Created with LessonDino.com · AI lesson planner with checkable sources

Show What You Know

Circle the right word and play a word game with a partner.

Task E

/5

Circle the correct word in each sentence. Think about traits and actions.

1. A (**trait** / **truck**) tells what a character is like inside.
2. The student was (**lazy** / **brave**) when she fixed her kite and tried again.
3. Her (**birthday** / **motivation**) was to fly the kite in the race.
4. Her actions (**colored** / **changed**) what happened next in the story.
5. We learn about a character by what they (**say** / **eat**) and do.

Task F

Describe the word for your partner to guess. Do not say the banned words. Use traits you learned.

Cut out the cards.



brave

Don't say:

scared
fear
courage
try
hero

patient

Don't say:

wait
calm
hurry
slow
careful



motivation

Don't say:

want
goal
wish
reason
try



feeling

Don't say:

happy
sad
angry
emotion
feel

How did I do?

Circle a face for each line.

I can describe a character's traits with evidence.

I can explain motivation and feelings.

I can show how actions change what happens next.

Created with LessonDino.com · AI lesson planner with checkable sources

Answer sheet: Character Traits in Action

Task A

Answers will vary.

Task B

So: she stayed brave and fixed the tail
But: wind pulled the kite into a tree
Then: she flew the kite and finished happy
Wanted: to fly her blue kite in the race
Somebody: a shy student

Task C

Answers will vary.

Task D

Answers will vary, e.g. causes: she feels sad and nervous; effects: the race stops and she feels worse; solutions: take a breath, ask for help, try again

Task E

1. trait
2. brave
3. motivation
4. changed
5. say

Task F

A speaking game: no written answers.

Pictures: Pictograms: Sergio Palao, ARASAAC (arasaac.org) · CC BY-NC-SA; Illustration: Mohamed_hassan · Pixabay

Created with LessonDino.com · AI lesson planner with checkable sources