Name & Surname: _____ Class: _____ Date: _____

Time to Five Minutes



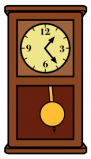
Read clocks, count by fives, use a.m. and p.m.

About 30 minutes Level ★★★☆☆

How Clocks Work

An **analog** clock has hands. A **digital** clock shows numbers.

- Short **hour hand** shows the hour. Read the number it just passed.
- Long **minute hand** shows minutes. Count by **fives**: 1 is 5, 2 is 10, 3 is 15.
- One **hour** has 60 minutes. One **day** has 24 hours.
- Use **a.m.** for morning. Use **p.m.** for afternoon and night.



Key words

hour hand: short hand that shows the hour

minute hand: long hand that shows the minutes

minute: a short part of time; 60 make one hour

hour: a longer part of time; 24 make one day

a.m.: time in the morning

p.m.: time in the afternoon or night

Task A

/4

Add and subtract minute counts. Think in fives.

1

		5
+		5

2

	1	5
+	1	0

3

	3	0
+	2	5

4

	6	0
−	3	5

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Read the Clocks

Practice telling time to five minutes.

Task B /10

Read analog and digital clocks. Write time to five minutes.

WARM UP

1 The long **minute hand** points to 1. How many **minutes** past the hour is it?

Answer: _____

2 The long **minute hand** points to 3. How many **minutes** past the hour is it?

Answer: _____

3 Write 5 past 2 as a **digital time**.

Answer: _____

4 Write 6:30 using half **past**.

Answer: _____

PRACTICE

5 The **hour hand** is just past 4 and the **minute hand** is on 4. What **time** is it?

Answer: _____

6 It is 8:10 in the **morning**. Write it with **a.m.** or **p.m.**

Answer: _____

7 The **minute hand** is on 11 and the **hour hand** is almost to 3. What **time** is it?

Answer: _____

PROBLEM SOLVING

8 A **student** eats lunch at 12:15 p.m. and stops at 12:35 p.m. How many **minutes** later is that?

Answer: _____

9 A **bus** leaves at 5 past 3 in the **afternoon**. Write the **time** with a.m. or p.m.

Answer: _____

10 Explain how you know 9:50 is almost 10 **o'clock**. Use the **hour hand**.

Answer: _____

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Morning or Night

Use a.m. and p.m. and tricky times.

Task C /10

Match clock faces to digital times and choose a.m. or p.m.

WARM UP

1. The long **minute hand** points to 6. How many **minutes** is that?

Answer: _____

2. The long **minute hand** points to 9. How many **minutes** is that?

Answer: _____

3. Write 10 past 9 as a **digital time**.

Answer: _____

4. Write 3:00 using **o'clock**.

Answer: _____

PRACTICE

5. The **hour hand** is just past 9 and the **minute hand** is on 5. What **time** is it?

Answer: _____

6. It is 6:40 in the **evening**. Write it with **a.m.** or **p.m.**

Answer: _____

7. The **minute hand** is on 10 and the **hour hand** is almost to 7. What **time** is it?

Answer: _____

PROBLEM SOLVING

8. Art starts at 10:05 a.m. and ends at 10:30 in the **morning**. How many **minutes** is that?

Answer: _____

9. Practice ends at 25 past 4 in the **afternoon**. Write the **time** with a.m. or p.m.

Answer: _____

10. Explain how you count by **fives** to read 2:35. Start at **1**.

Answer: _____

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Don't Mix Up

Tell tricky pairs apart and build minute numbers.

Task D

/6

Say the **difference** in each **pair** in your own words.

hour hand vs **minute hand**

The difference is...

a.m. vs **p.m.**

The difference is...

7:55 vs **8:05**

The difference is...

Task E

/4

Put these **minute** counts in the **chart**.

Number	Tens	Ones
15		
30		
45		
55		

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Show the Time

Follow the steps, then read clocks to five minutes.

Task F /2

Follow the steps to count by fives.

WORKED EXAMPLE

The minute hand points to 5 and the hour hand is just past 2. What time is it?

1. Each **number** is 5 minutes, so count 5, 10, 15, 20, 25
2. **Minute hand** on 5 means 25 minutes past
3. **Hour** is 2, so the time is 2:25

Answer: 2:25

YOUR TURN

The minute hand points to 7 and the hour hand is just past 6. What time is it?

Answer: _____

WORKED EXAMPLE

The clock shows 7:50 in the morning. Write it with a.m. or p.m.?

1. **Morning** means a.m.
2. The **digital** time is 7:50
3. So write 7:50 **a.m.**

Answer: 7:50 a.m.

YOUR TURN

The clock shows 3:45 in the afternoon. Write it with a.m. or p.m.?

Answer: _____

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Time to Five Minutes

Task G

/5

Write the **time** each **analog clock** shows.

1



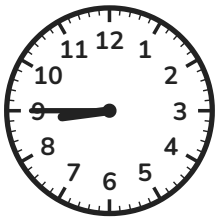
2



3



4



5



How did I do?

Circle a face for each line.

I can tell and write time to five minutes from analog and digital clocks.

I can count by fives to find minutes.

I can use a.m. and p.m. for morning and afternoon.

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Answer sheet: Time to Five Minutes

Task A

1. 5 + 5 = 10
2. 15 + 10 = 25
3. 30 + 25 = 55
4. 60 − 35 = 25

Task B

1. 5 minutes
2. 15 minutes
3. 2:05
4. half past 6
5. 4:20
6. 8:10 a.m.
7. 2:55
8. 20 minutes
9. 3:05 p.m.
10. The minute hand is on 10 for 50 minutes and the hour hand is almost to 10.

Task C

1. 30 minutes
2. 45 minutes
3. 9:10
4. 3 o'clock
5. 9:25
6. 6:40 p.m.
7. 6:50
8. 25 minutes
9. 4:25 p.m.
10. Count 5, 10, 15, 20, 25, 30, 35 to 7, and the hour is still 2.

Task D

1. The hour hand is short and shows the hour. The minute hand is long and shows the minutes. Count the minute hand by fives.
2. a.m. means morning, just after midnight. p.m. means afternoon and night, just after noon.
3. At 7:55 the hour hand is almost to 8 but the hour is still 7. At 8:05 the hour hand is just past 8 so the hour is 8.

Task E

1. 15: 1 | 5
2. 30: 3 | 0
3. 45: 4 | 5
4. 55: 5 | 5

Task F

1. 6:35
2. 3:45 p.m.

Task G

1. 2:05 (5 minutes past 2)
2. 4:20 (20 minutes past 4)
3. 6:30 (half past 6)
4. 8:45 (quarter to 9)
5. 10:55 (5 minutes to 11)

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