Name & Surname: _____ Class: _____ Date: _____

MY LITTLE STORY BOOK

Tell what happened, in order, with heart!

About 45 minutes Level ★★★☆☆

What Is a Narrative?

A **narrative** tells about an **event** that happened. It has details that show **actions**, thoughts, and feelings.

- Tell events in order with **temporal words** like first, then, next, and finally.
- Add small **details** to show what you did, saw, thought, and felt.
- End with **closure** that tells how it ended or felt.



Key words

narrative: a story about something that happened

temporal words: time words that show order

feeling: what is inside your heart

details: small words that show more

closure: a good ending

Task A

/5

Read about one student. Use narrative skills to answer.

A 7-year-old student took a red kite to the park. First she ran fast and the kite went up. Then the wind pulled hard and the string slipped. Next she felt scared and thought, I lost it! Finally her big brother helped pull the kite down and she felt happy and safe.

a. List **TWO** temporal words from the story. **(2)**

b. Describe **ONE** feeling from the story. **(1)**

c. Write **ONE** new closing sentence with **closure**. Starter: Finally, I... **(2)**

(Total: 5 marks)

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DRAW THE MOMENT

Show one moment with action and feeling.

Task B

Draw one story **moment** with action and **feeling**. Show faces, hands, and place.



I felt ___ because ___

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ORDER YOUR STORY

Draw and write your events in order.

Task C

Draw your kite story in order. Add a face to show feelings in each part.

1	2
First I...	Then I...
3	**4**
Next I felt...	Finally I...

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ASK AND PLAY

Ask questions and play a word game.

Task D

Describe the word without saying the banned words.

Cut out the cards.

story **Don't say:** tell happened book read	 **feeling** **Don't say:** happy sad scared felt	**finally** **Don't say:** last end then first

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END WITH MEANING

Finish strong and think like a writer.

Task E

/4

Explore the key word **closure** for your **narrative**.

Definition (in my own words)

Characteristics

closure

Examples

Finally, I felt happy.

Non-examples

Then he ran.

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Task F

Write a good **question** for each **answer**.

The answer is: **First, then, finally**

What could the question be?

The answer is: **I felt scared, then happy.**

What could the question be?

The answer is: **I hugged my kite.**

What could the question be?

How did I do?

Circle a face for each line.

I can tell events in order with temporal words.	☹	😐	☺
I can add details about actions, thoughts, and feelings.	☹	😐	☺
I can end my narrative with closure.	☹	😐	☺

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Answer sheet: My Little Story Book

Task A

a) First, Then - also Next, Finally (2)
b) She felt scared. (1)
c) Finally, I felt happy and hugged my kite. (2)

Task B

Answers will vary.

Task C

Answers will vary.

Task D

A speaking game: no written answers.

Task E

Definition: a good ending that tells how things ended or felt.
Characteristics: comes last, tells the ending, shows feeling or thought
Examples: Finally, I felt happy. I learned to hold on tight.
Non-examples: Then he ran. I saw a dog.

Task F

Answers will vary, e.g. First, then, finally → What temporal words show order? I felt scared, then happy. → What feelings did you have? I hugged my kite. → What action ended your story?

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